1) Grade level

    a. Third

2) Curriculum topic

    a. The curriculum topic is health and wellness in terms of food groups and their serving sizes based upon the average person for daily intake.

3) Tools

    a. The tools that will be incorporated into this mini-lesson include Poll Everywhere and Padlet.

4) Synopsis of what I am doing/how I am using the tools

    a. The Poll Everywhere tool will be used as a type of quiz for the students after they have viewed the Padlet. The Padlet will contain information about each food group and how many servings of each food group the average person should consume on a daily basis. I will create the foundation of the Padlet with each food group with an example of each. The example will be a picture of a type of food that students are most familiar with so that they can make that meaningful connection in their head. Students will then add a picture of their favorite food that belongs to each food group. I will also create the Poll using the tool Poll Everywhere tool and the questions will ask which food does not belong to the food group. The choices will contain 3 types of food that belong and one that does not. Students will then respond with the food that does not belong and this will be a way for me to informally assess student learning.

5) How the students are doing it

    a. The students will be doing it as a whole class because the Padlet will be available for all of the students at the same time. Students will then be able to look at the Padlet together and add pictures of their favorite food and they will be able to see what types of food their classmates like. The Poll Everywhere will also be available for the whole class and will be done together. I will wait and show the results of the Poll since it is an automatic response, so that way students will not be able to see what their classmates have responded before they answer.