

Name Ms. Maggie Schreit

Lesson Plan Template

Lesson Segment Focus Learning Our Planets

Lesson _____ of _____

Course & topic addressed Science: Solar System

Date: 11/25/18 Grade 4th Grade

Student Outcomes

Specific learning objectives for this lesson.	Fourth grade students will learn information about the information in our Solar System.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	Students understand the order of the planets and their names. Along with some information about them.
Knowledge of students' background (personal, cultural, or community assets)	Students can relate to the lesson by previous projects about the Solar System.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	I, the teacher, will have the Solar System PowerPoint presentation to use during the lesson to give the students visual aspects about the Solar System. I will also use my Padlet Board with multiple websites, online tools, and information about Planets.
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Planet, Moon, Temperature, Distance, Ring
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Materials

Materials needed by teacher for this lesson.	Smartboard, PowerPoint, Padlet
Materials needed by students for this lesson.	Paper and Pencil, Padlet on iPad

Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5-10 minutes	<u>Introduction:</u> Introduce the topic by bringing out the PowerPoint Presentation	The instructor will explain the more in depth information about the Solar System and the things in it by using the Power Point presentation.
20-25 minutes	<u>Instruction:</u> Students will learn more about the Solar System by looking at the teacher's Padlet on their iPads	The instructor will put the students into groups. She will then give each group an iPad to look at the instructor's Padlet Board about the Solar System. Students will then research the websites on the Padlet board and come up with any notes they believe are important for the Solar System topic. The teacher will be there with her Padlet account open for questions from the students.
10-15 minutes	<u>Closure:</u> Students will be assessed on the material they've learned.	The instructor will close the lesson by assessing the students by asking the groups questions about the Solar System. She then will create a trivia quiz on Kahoot that will be answered by groups.

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	For remedial students, the instructor will sit them close to the front. During the activity, the instructor may have the students who are in GT work with the student in remediation. After activity, the instructor will assure that all students understand the material and its importance. Students with 504 will be sat at the front of the room and work either alone or with one, possibly two, partners. The teacher will keep close eye on 504 students to ensure they are understanding the material and keeping on track. Instructor will assure understanding.
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	Instructor could have students work in groups so everyone can hear everyone's opinions about the planets and moons in the Solar System. Teacher can also assess students after lesson activity.
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/t/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/LessonPlanTemplateSOE.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanGuide.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanTemplate.docx>