

4th Grade Lesson Plan

Instructor: Ms. Maggie Schreit

Lesson Title: Learning Our World

Grade Level: 4th Grade

Subject: Social Studies (plus Geography)

Learning Central Focus

Central Focus	Fourth grade students will learn the content of the different continents, countries, states, and cities around the world.
Content Standard	G.8.4.2 Use thematic maps (e.g., climate, political, topographical) and other geographic representations to compare physical and human characteristics of a region to those of another region in the United States and the interactions that shape them.
Student Learning- Goals/Objectives	Students will be able to label all seven continents and be able to name different countries and cities within the world.
Prior Academic Knowledge	Students should have <i>prior</i> knowledge about the number of continents there are; along with the names of them.

Instructional Strategies and Learning Tasks

Launch 5-10 minutes	The lesson will begin with the introduction of content about Geography. This will include the continents, countries, states for the U.S., and cities.
Instruction 15-20 minutes	The instructor will begin the lesson using Inspiration 9. The diagram, made by the instructor, consists of the continents of the world, multiple countries, states, and cities. The instructor will explain the location of those cities in the world. Inspiration 9 is engaging software that keeps the students hooked on the lesson. This lesson gives the 4 th graders the opportunity to learn about different types of cities around the world. They will learn that not all countries look the same and the people are not the same. With the

	<p>knowledge the students should already have, they will be able to see learn more about the continents they heard of in the third grade. Students will be able to compare/contrast their own culture to the culture of other students around the world. The instructor will be there to answer any questions the students may have for her. She will also be there to ask students questions along the way. Question could vary from, "Brazil is a country in what continent?", "What continent is grounded around the Indian Ocean?", or even "Which continent is the smallest?". During instruction, students are to listen while content is given. Afterwards, they will have time to answer any questions they have about the specific content. To determine whether the students are meeting the criteria, she will allow them to create their own diagram on paper.</p>
<p>Structured Practice and Application 10 minutes</p>	<p>Students will be able to create their own diagram, alike the one on Inspiration 9. They will "build the world" using their own creative ideas, doodles, and colors. The teacher will be able to determine whether they understand the content based on how the students do on their diagram. They are to create the continents (and add their countries or cities if they would like to do so). The students can use this diagram to explain their culture, too. The instructor will observe the students while they create their diagrams to see if they understand the content.</p>
<p>Closure 5 minutes</p>	<p>The instructor will end the lesson by asking if there are any further questions or comments from the students. She will then give the students a small introduction on the next lesson/content they will learn for Social Studies.</p>
<p>Student Interactions</p>	<p>The instructor, under her discretion, can allow the students to work with partners</p>

	or in groups when creating their diagrams. This will allow the students to see each other's different ideas and creations on their diagrams.
What Ifs	If the student(s) are having a difficult time labeling the different continents and/or countries, the instructor will be there to explain the content in a different way for the students.
Materials	The instructor will use Inspiration 9 and the students will use paper, pencils, crayons, etc.