**Name: Maggie Schreit**

**Lesson Plan Template**

**Lesson Segment Focus: Total Recall Lesson \_\_\_\_\_\_\_\_\_\_\_\_of\_\_\_\_\_\_\_\_\_\_\_\_**

**Course & topic addressed: Learn to use Total Recall app Date: 10/31/19 Grade: 4th**

**Student Outcomes**

|  |  |
| --- | --- |
| Specific learning objectives for this lesson. | Students will learn to use the Total Recall app on the iPad. They will use it to create a web of the Branches of Government. |
| Describe the connection to previous lessons. (Prior knowledge of students this builds upon) | Students have previous knowledge about the Branches of Government. They will now take that knowledge and put it into the app to organize it for a project. |
| Knowledge of students background (personal, cultural, or community assets) | Students will use their creativeness to make their webs however they like, as long as it meets the correct information about the Branches of Government. |

**State Academic Content Standards**

|  |  |
| --- | --- |
| List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard. | C.1.4.2 Examine responsibilities and powers of government officials at various levels and branches of local and state governments. |

**Academic Language Support**

|  |  |
| --- | --- |
| What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning?  What will you do to provide varying supports for students at different levels of academic language development? | I, the teacher, will begin the lesson by showing the students how to use the app by making my own web. I will answer any and all questions the students may have about the Total Recall app. |

Key Vocabulary

|  |  |
| --- | --- |
| What vocabulary terms/content specific terminology must be addressed for students to master the lesson? | Web, bubbles, links, maps |

Materials

|  |  |
| --- | --- |
| Materials needed by teacher for **this lesson**. | iPad with Total Recall App |
| Materials needed by students for **this lesson**. | iPad with Total Recall App |

**Lesson Timeline with Instructional Strategies & Learning Tasks (This should be VERY DETAILED)**

| **Amount of Time** | **Teaching & Learning Activities** | **Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.** |
| --- | --- | --- |
| 5-10 min | **Introduction**:  Introducing Total Recall | I, the teacher, will bring out my iPad and open Total Recall. I will create my own web full of different information to show the students how it works. The students will observe and wait for further instruction. |
| 20-25 minutes | Instruction:  Students will begin Total Recall | I, the teacher, will give the students their iPads and will observe them as they work on the Total Recall app. The students will use their own ideas of creativity to make a web map of the Branches of Government. Students may work with partners for help, but must use their own ideas for their projects. |
| 10-15 min | **Closure:**  Check for Understanding | I, the teacher, will ask if a few students want to share their web map with the class. I, the teacher, will then ask if there are any further questions about the assignment or the app. |

**Accommodations/Modifications**

|  |  |
| --- | --- |
| How might I modify instruction for:  Remediation?  Intervention?  IEP/504?  LEP/ESL? | For students that need modifications, I will move them to the front of the classroom during Introduction. I will observe them throughout the entire Instruction to ensure that they are getting the help they need since they might fall behind. I will also have that student be with a partner to ensure they understand how to work the Total Recall app. |

**Differentiation:**

|  |  |
| --- | --- |
| How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met? | **I will allow the students to work on the app during free time to make sure they understand how to use Total Recall app.** |

**Assessments: Formative and/or Summative**

|  |  |  |
| --- | --- | --- |
| Describe the tools/procedures that will be used in this lesson to monitor students’ learning of the lesson objective/s (include type of assessment & what is assessed). | ☐ Formative /☐ Summative |  |
| ☐ Formative /☐ Summative |  |
| ☐ Formative /☐ Summative |  |

**Research/Theory**

|  |  |
| --- | --- |
| Identify theories or research that supports the approach you used. |  |

**Lesson Reflection/Evaluation**

|  |  |
| --- | --- |
| What went well?  What changes should be made?  How will I use assessment data for next steps? | *TO BE FILLED IN AFTER TEACHING* |

Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

\*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>;<https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/LessonPlanTemplateSOE.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanGuide.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanTemplate.docx>