

Lesson Plan

Title of Lesson: Habitats Interactive Game

Instructor: Ms. Maggie Schreit

Grade: Fourth

Subject: Science

Student Outcomes

What objectives should be obtained and completed during this lesson?	This is a form of assessment from the Habitats lesson. Students should be able to answer EVERY question created by the instructor.
What previous knowledge should the students have related to this curriculum?	Students have the knowledge from the lesson, Habitats, that the instructor has gone over.
How will this game relate to the students?	Students can relate to this game by seeing the different cultures of different habitats around the world.

State Academic Content Standards

AR 3-LS4-4	Populations live in a variety of habitats, and change in those habitats affects the organisms living there.
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Academic Language Support

What sources or helpful support systems will the instructor use to teach this curriculum?	Personal PowerPoint Game and if needed... Personal PowerPoint EBook
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Key Vocabulary

List all vocabulary or important words that students should be able	Habitat(s), Temperature, Animal(s), Living Situations
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to describe and understand after the game has been given.	
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Materials

What materials will be needed by the Instructor for the lesson?	PowerPoint EBook and Interactive Slideshow
What materials will be needed by the Students for the lesson?	PowerPoint EBook and Interactive Slideshow

Lesson Timeline

Amount of Time	Activities	Objectives
5 Minutes	Introduction of the Game	The instructor will begin by introducing the Interactive Slideshow and explain how it works and what the students will do during the Game.
10-15 Minutes	Game Play	The instructor will go through the Questionnaire Slideshow while students are answering all of the questions from it.
5-10 Minutes	Check for Understanding	The instructor will check to ensure the students understand the content. If the students do not, they will play the game again. If that doesn't work, the instructor will begin going over

		the content a second time.
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Accommodations/Modifications

How will the instructor help the students understand the content if they have a 504 Plan, learning disability, or are GT?	<p>For the students with a learning disability or 504 Plan, she will sit that student in the front of the room and watch closely during the Game to ensure they are understanding the Content. She may also pair him/her up with another person to help them. She can also make the questions on the game a little easier.</p> <p>For the students in GT, she may make a more difficult game for the students to play.</p>
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