

# Lesson Plan

**Title of Lesson:** Habitats

**Instructor:** Ms. Maggie Schreit

**Grade:** Fourth

**Subject:** Science

## Student Outcomes

|                                                                              |                                                                                                             |
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| What objectives should be obtained and completed during this lesson?         | Students should be able to identify specific animal habitats and describe them.                             |
| What previous knowledge should the students have related to this curriculum? | Students should know that all animals have their own habitats.                                              |
| How will this lesson relate to the students?                                 | Students can relate to this lesson by seeing the different cultures of different habitats around the world. |

## State Academic Content Standards

|            |                                                                                                             |
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| AR 3-LS4-4 | Populations live in a variety of habitats, and change in those habitats affects the organisms living there. |
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## Academic Language Support

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| What sources or helpful support systems will the instructor use to teach this curriculum? | Personal PowerPoint EBook |
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## Key Vocabulary

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| List all vocabulary or important words that students should be able | Habitat(s), Temperature, and Animal(s) |
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| to describe and understand after the lesson has been taught. |  |
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## Materials

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| What materials will be needed by the Instructor for the lesson? | PowerPoint EBook and Interactive Slideshow |
| What materials will be needed by the Students for the lesson?   | PowerPoint EBook and Interactive Slideshow |

## Lesson Timeline

| Amount of Time | Activities                  | Objectives                                                                                                                                                                                                     |
|----------------|-----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 5-10 minutes   | Introduction of the Content | The teacher will begin the lesson by introducing the Content to the students by explaining different habitats.                                                                                                 |
| 20-25 minutes  | Content                     | The teacher will go through her own personally created PowerPoint EBook about Habitats. She will thoroughly go through each Habitat with descriptions and explaining what animal species live in each Habitat. |
| 10 minutes     | Activity/Assessment         | The teacher will open up her personally created PowerPoint Interactive Slideshow to assess the students                                                                                                        |

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|  |  | on animals and their habitats. |
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### **Accommodations/Modifications**

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| How will the instructor help the students understand the content if they have a 504 Plan, learning disability, or are GT? | <p>For the students with a learning disability or 504 Plan, she will set that student in the front of the room and watch them closely during the assessment to ensure they are understanding the content.</p> <p>For the students in GT, she may create a PowerPoint to go more in depth with them in spare time.</p> |
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