

Lesson Plan Template

Lesson Segment Focus: reviewing Arkansas and United States symbols **Lesson** 5 **of** 5

Course & topic addressed: Social Studies and reviewing for an upcoming test **Date:** 11/12/19 **Grade:** 1st

Student Outcomes

Specific learning objectives for this lesson.	Students will get a review about national symbols for their upcoming test tomorrow
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	Students should already know what these symbols are
Knowledge of students background (personal, cultural, or community assets)	Majority of students in my classroom are part of the lower socioeconomic status. Many live in low poverty as well as with grandparents and other family members.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	C.2.3.1 Explain the significance of state and national symbols, patriotic songs, and mottos
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	I will answer students questions and make sure they have their notes to study over
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	<ul style="list-style-type: none"> • Symbol • Mammal • Insect • Beverage • Diamond mine • Bison
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Materials

Materials needed by teacher for this lesson.	Jeopardy game
Materials needed by students for this lesson.	N/A

Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5 minutes	<u>Introduction:</u>	I will explain the game of jeopardy to my students. They will know that they have to pick a category (I will help them) and chose a number (100-400) that is not in purple. I will read the question aloud and they will say, "what is ____". The class will be divided in groups. Whichever group gets the answer right, gets to pick the next category.
20 minutes	<u>Instruction:</u>	Students will play the jeopardy game in groups. It will be a class participation.
3 minutes	<u>Closure:</u>	Answer any questions students might have and remind them we have a test tomorrow.

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	I will put them in groups that I feel they will be comfortable in. I will give groups time to think about the answer to the question. I will make sure ALL students in the groups are participating in the game.
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	I will read the questions out loud so all students will know what the question is asking. I will answer anyone questions.
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	Formative because it is going on during the lesson
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	N/A
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1Z0J:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>;
<http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>;
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