**Books and Toys**

**Rocketbook**

* How can these products help you in class?
	+ I think this product is good to help eliminate paper in the classroom and do easy quick scan ins of what you write. This really saves you time and money over time in my opinion.

**Books**

* How could you use any of these books (or their content) (or other books that you may have looked for) in your class?
	+ I think these books are great for different things but some are especially great at helping with the understanding the dangers of the internet.
	+ Books like Chickens Clicking and the Technology Tail are my favorite to be able to use to illustrate internet danger. The chicken book does so good about the illustrating the dangers of talking to strangers online. People can pretend to be anyone and you may put yourself in major danger.
	+ Books like how to code a sandcastle are great for illustrating how technology can be so good too.
* Which were your top 8?
	+ If you give a mouse an iphone – Ann Droyd
	+ Wild Symphony – Dan Brown
	+ Goodnight iPhone – Ann Droyd
	+ The Technology Tail- Julia Cook
	+ Chicken Clicking – Jeanne Willis and Tony Ross
	+ But it’s just a game – Julia Cook
	+ Unplugged – Steve Antony
	+ How to code a sandcastle – Josh Funk

**Specdrums**

* What did you like about Specdrums? How could you use Specdrums in your class? (explain 2 ideas.)
	+ I really loved specdrums because of the musical elements of the program and the different instrumentations you can use. It is also so cool that they pick up on colors other than the ones on the pad
	+ I think specdrums could be used for improving the listening and critical thinking skills of a student. You could play each color for them and then play a rhythm for them. After this they would have to put the colors in order that you played them.
	+ You could also make a classroom scavenger hunt and make the students find something that makes each sound. This would just be a fun activity to explore either your classroom if maybe it was the first week of school or nature if you did some type of nature walk and took these with them

**Beebot**

* What are some ways you can use Beebot?
	+ I think Beebot can be used to give students a beginning understanding of coding. This is really simple coding and it is easy for students to use and manipulate

**Cue - Dash & Dot – Sphero Bolt – Sphero - mini**

* How would you describe them?
	+ These are mini robots that you can either manually move or code to do things. They are all very similar but also have very different copies
* How would you use in a classroom (at least 2 ideas)?
	+ First I think you could have a unit about coding and code one of them
	+ Second I think you could use this in a classroom as a learning companion. I am not 100% sure how but I definitely think there is a way to do it
* Which ages would you assign?
	+ I honestly feel like these are like 2-5th grade level

**OSMOS**

* Which games did you play with?
	+ Osmo Coding Jam
* Look on line- based on what is on line and what you played with, which ones might you purchase for your classroom? Why?
	+ I think I could definitely use some of these that are math related like the little genius starter kit. I think these could provide great hands on fun review for the students.
* If Midlevel and not developmentally appropriate – which ones would you recommend to a younger grade or a parent with younger children?
	+ I do not think these are really mid-level but I would recommend all of the ones I use and I think the coding ones are pretty neat for young kids

**Digital Microscope**

If you don’t get a chance to play with one, look up on line –

* What is your opinion of using this?
	+ I really enjoyed this item because it was not too bulky like a normal microscope and it was easy to use.
* How can you use it?
	+ This could be used if you wanted to see the in depth make up of something you are talking about in science. Like think you are studying leaves and want to see how they look up close and how they are made up. This would be really good for something like that.

**Overall**

* What did you like best about toys and books?
	+ I like how beneficial they could be in a classroom. I feel like students would have a lot of fun using these kind of books and toys and they still provide adequate learning techniques.
* What are your opinions of all of these things?
	+ My opinion is that we should try to incorporate these into classrooms and make the classroom more interactive because I feel like this is what these toys and books do. I love how the books relate to the students and provide examples for dangers of technology.