

Lesson Plan Idea Format

Grade Level & Subject Area: 5th grade Social Studies

Standards/Framework (State Standards, Content Standards, InTASC Standards)

C.1.5.2

Examine the three branches of federal and state government

including checks and balances and separation of powers

D2.Civ.1, 4.3-5

Theme/Series of Lessons (if Not applicable, put N/A. If it is part of a series, of lessons, tell me, give a BRIEF description of the overall and tell me where this particular lesson fits):

Branches of the Federal Government. This will be the beginning lesson in the series. The series will go over each branch of government.

Time (is this a 1 day 50 minute lesson, 5 day 1 hour lesson, once a week over a month lesson....):

This in particular lesson will probably just be 1-2 days at a normal 50-minute class time. The series all together will probably last about 2 weeks.

What do the students already know? (This could be the Intro or they have learned information before starting this lesson):

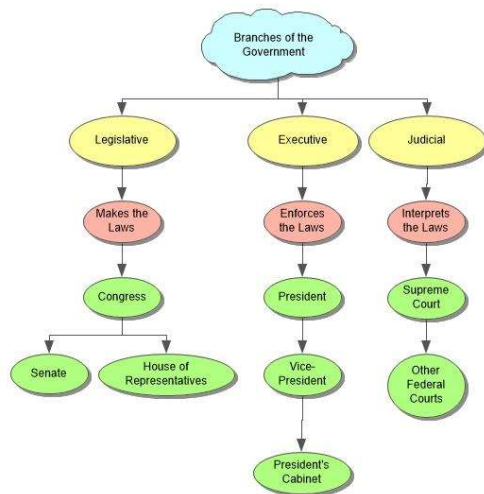
This is the intro lesson so they will most likely not have much background knowledge on the subject. Anything they already know about the branches of government would be prior knowledge from before my class.

Objective (What are the students' going to accomplish):

The students are going to be able to tell all three branches of government and who belongs under what branch. In this intro lesson they will just be learning the basic flow of each branch and the basic duties of each branch. Later in the series we will go in depth about each branch and the roles of each position.

Materials:

Materials will include the normal classroom textbook and handout given by me that will include a graphic organizer that will help the students easily recall details about each branch. Also, some videos that will be informative of the subject.



Procedure:

First, we will start with a video that I think is informative and fun that will help introduce the branches. Next, I will ask a few students to tell me something they think they got from the video. Then I will have a short presentation/lecture about the branches of government. I will then pass around the graphic organizer handouts that the students can keep as we go in depth about each branch over the next two weeks.

Assessment (How will the students' show you that the objective has been met):

(Note: the assessment does not have to be a paper and pencil test)

For this in particular lesson the assessment of the students will come through just basic interaction during the lesson. This could come through individual questions asked during class, group questions asked during class, or possibly an exit ticket that will let me know they got the basic ideas of the branches. At the end of the series, they will have a project due over a branch of the government (the project will just be a simple poster that we can hang in the classroom) along with a short paper pencil multiple choice test over all three branches.

A Brief Description Of The Entire Lesson - Plus Any Additional Information to be Included:

This lesson is to help inform the students of the executive, legislative, and judicial branch of the government. Through videos, textbook, and handouts the students will learn the basics of each branch before we dive deeper into each individual branch. They will show what they understand through class interaction and exit slips before ending the final unit with a poster and multiple-choice test. The lesson will be enhanced by a graphic organizer created by me so that the material is easier for the students to understand.

(I should be able to see and understand your entire lesson by reading this. Remember, Technology is not the lesson. It enhances the lesson)