

## Lesson Plan Template

Lesson Segment Focus **Pledge of Allegiance and Flags**

Lesson 1 of 2

Course & topic addressed: **Arkansas State History**Date: **10/29/18**Grade: **2nd**

### Student Outcomes

Specific learning objectives for this lesson.	Learn the proper way to address the flags
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	They learned how to do this in younger grades, but we will be explaining why.
Knowledge of students background (personal, cultural, or community assets)	Some may have done this in their house. Some may not.

### State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	<b>C.2.2.2 Explain the procedures for recitation of the Pledge of Allegiance and proper etiquette for the Arkansas and American Flags D2.Civ.7.K-2</b>
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### Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	Use politically correct words. Tell them why we are talking about this.
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### Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	<b>Pledge, American flag, Arkansas Flag</b>
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## Materials

Materials needed by teacher for <b>this lesson.</b>	Power point book
Materials needed by students for <b>this lesson.</b>	N/A

## Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
2	<b>Introduction:</b> Get the book	Showing them the book, we are going to read today
10-15	<b>Instruction:</b> Read book Talk about book	This book is to help students know the correct way to stand and face the flag. It shows them the steps. It also shows them to respect the flag. We will review the book after this.
5-10	<b>Closure:</b> Review the book	I will ask questions for understanding and we will demonstrate as a class afterwards.

## Accommodations/Modifications

How might I modify instruction for:  Remediation? Intervention? IEP/504? LEP/ESL?	.This is for students who are having trouble understanding. My advance students will not need this. This is just a review. IF they have sight problems I will let them sit at the front to see better.
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## Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	<b>We will discuss as a class. I will teach them. They will get to talk to one another.</b>
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**Assessments: Formative and/or Summative**

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

**Research/Theory**

Identify theories or research that supports the approach you used.	
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**Lesson Reflection/Evaluation**

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

\*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/LessonPlanTemplateSOE.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanGuide.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanTemplate.docx>