Name: Michaela Moore

Lesson Plan Template

Lesson Segment Focus: Bodies of water   **Lesson 1 of 1**

Course & topic addresse: Different bodies of water   **Date: 11/08/18 Grade: 2nd Grade**

Student Outcomes

Specific learning objectives for this lesson.	Draw and understand different kinds of body of water using technology
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	N/A
Knowledge of students background (personal, cultural, or community assets)	If they have ever beach to a lake, a beach or any kinds of water.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	2-ESS2-2 Develop a model to represent the shapes and kinds of land and bodies of water in an area. [Assessment Boundary: Assessment does not include quantitative scaling in models.]

Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	Oceans, Lakes and, Islands

Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	**Islands** **Pacific, Atlantic, Artic, and Indian Ocean**

Materials

Materials needed by teacher for **this lesson**.	I will provide many different pictures of bodies of water and the Explain everything app.
Materials needed by students for **this lesson**.	They will use their iPads

Lesson Timeline with Instructional Strategies & Learning Tasks (This should be VERY DETAILED)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
10 mintues	**Introduction**: Bodies of water	Tell them to get into groups and open up them explain everything app. They will each draw in one of the things I explain and then see if they are right.
30 mins	**Instruction: Main idea**	Start by talking about the different types of bodies of water. Explain each one of them and how they are different I will describe each one in detail and have them draw things that they hear me describe to them. As I describe a lake, beach, and ocean I will not tell them which one I am describing. After it is over I will give them the deffination of each one and have them figure out wich one is which.
10 mins	**Closure:** Sharing	We will end with showing our friends pictures are the smart board.

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	.Children who can not do this or need extra help I will have them sit close to me so they can hear me better and can listen more carefully.

Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	**It has group work also teacher interaction** **It is also individualized so each child can be creative.**

Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	☐ Formative /☐ Summative	
	☐ Formative /☐ Summative	
	☐ Formative /☐ Summative	

Research/Theory

Identify theories or research that supports the approach you used.	

Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	*TO BE FILLED IN AFTER TEACHING*

Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.