

Name Madison Martin

Lesson Plan Template

Lesson Segment Focus Creative Engagement

Lesson 1 of 1

Course & topic addressed Fine Arts

Date 12/2/19 Grade K

Student Outcomes

Specific learning objectives for this lesson.	Students will create something of their own with various things while also identifying colors as they continue.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	In previous lessons, we would have been practicing identifying colors around us.
Knowledge of students background (personal, cultural, or community assets)	

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	CR.1.K.1 Engage in exploration, imaginative play, and self-directed play with materials (e.g., art-making tools and materials, found objects)
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Red, orange, yellow, green, blue, indigo, violet
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Materials

Materials needed by teacher for this lesson.	iMovie presentation, random things like different colored paper, glue, googly eyes, popsicle sticks, and washable paints
Materials needed by students for this lesson.	Old shirt to ensure that the paint does not get on a good shirt

Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
10 mins	<u>Introduction:</u> <u>Video</u>	During this time, I will be presenting the iMovie video to the class to try and get them excited for what is to come after the video.
20 mins	<u>Instruction:</u> Creative Play	After the video plays and I ask the class to name items to whatever color I tell them. Then once we have gone through every color, I will say to the class, "So, the next thing that we will be doing is making some sort of something with different things that I have over here. Build and paint whatever you want then glue it all together. This is going to be something crazy."
10 mins	<u>Closure:</u> Clean up	During this time, it will be time to clean up so I will tell the class, "Finish up what you are doing then bring your creations to this table over here! I am going to hang these on our classroom Christmas tree so we can always be reminded of how different you all are from one another."

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	.(try)
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	(try)
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>;

<http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>;
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