

Name Madison Martin

Lesson Plan Template

Lesson Segment Focus The First Thanksgiving Lesson 1 of 1

Course & topic addressed Thanksgiving Date 11/12/19 Grade K

Student Outcomes

Specific learning objectives for this lesson.	Students will learn about the different events that occurred during the first Thanksgiving.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	
Knowledge of students background (personal, cultural, or community assets)	Students should have some background knowledge of the holiday.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	H.12.K.5 Identify the purpose of national holidays and describe the people or events celebrated
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	America, cornucopia, Colonists, feast, friend, thankful, harvest, Indian, Mayflower, Plymouth, sail, tradition
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Materials

Materials needed by teacher for this lesson.	First Thanksgiving Power Point , coloring page at the end of this document, Smart Board/Projector
Materials needed by students for this lesson.	

Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
3 mins	<u>Introduction:</u> Background knowledge	During this time, I will ask the students to name some things they know pertaining to Thanksgiving. There should be some students that know some factual information regarding the holiday.
20 mins	<u>Instruction:</u> Presentation of E-Book	<p>During this time, I will present and read the First Thanksgiving Power Point to the class. This power point gives a little insight to what specific events led to the creation of Thanksgiving. I will go through the E-Book once then at the end I will ask if anyone has any questions about the holiday.</p> <p>Once this portion of the activity was done, I will then pass out the coloring sheet (at the end of this document) and have everyone customize it how they want and hang them out in the hall for everyone to see.</p>
5 mins	<u>Closure:</u> Whole-Class Assessment	I will ask the class a few questions regarding the material to see if they made any mental connections to the text.

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	.(try)
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	(try)
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/LessonPlanTemplateSOE.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanGuide.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanTemplate.docx>

