

Lesson Plan Template

Lesson Segment Focus Recycling & Its Effects Lesson 1 of 1

Course & topic addressed Social Studies; Recycling

Date 10/30 Grade 1st

Student Outcomes

Specific learning objectives for this lesson.	Students will learn how recycling certain items can impact the lives of everyone and the environment as well.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	Students should know somewhat about recycling and how it affects us daily.
Knowledge of students background (personal, cultural, or community assets)	It is quite common to see different recycling collectors (bins) around the community and surrounding places.

State Academic Content Standards

<p>List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.</p>	<p>G.9.1.1 Explain positive and negative effects humans have on the environment (e.g., litter, pollution, planting trees, recycling)</p>
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Academic Language Support

<p>What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning?</p> <p>What will you do to provide varying supports for students at different levels of academic language development?</p>	<p>I will show the YouTube video called Recycling for Kids. Here is the link.</p>
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Reduce, Reuse, Recycle, Environment, Humans, Litter
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Materials

Materials needed by teacher for this lesson .	Different colored plastic tubs (commonly known for storage), cut outs of a paper, plastic bottle, can, and glass bottle clipart cut out, tape to tape the different cliparts on each box, a smart board with access to YouTube.
Materials needed by students for this lesson .	Markers (or any writing utensil that can show up on cardboard)

Lesson Timeline with Instructional Strategies & Learning Tasks (This should be VERY DETAILED)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5 min	<u>Introduction:</u> Review/Questioning Proces	During this time, I will ask the students if they can remember a time when they saw a blue recycling bin. I will then call on a few students. I will then ask the class if they know of anything that can be recycled. Then I will follow-up with asking them if they know of anywhere they can recycle at.

Instruction:

During this time I will show the video called Recycling For Kids to get them pumped up about recycling. I will then explain how the world needs to be cleaned from all the trash to make sure that it survives much longer than planned. I will also explain that it is up to us and future generations to make a real difference in this world. I will say, "We are going to start today! We are going to make our very own recycling bins for our class. Then, Ms. Teagan's, Ms. Jady'n's, and Ms. Diana are going to make their own as well. We are all going to have a competition to see who can recycle the most things. Are we going to win this or what, class?" After they are all so excited to win, I will explain that the winners get a pizza party at the end of the nine weeks before Christmas break. I will have them all color their own recycling symbols then cut them out and tape them to the cardboard.

10 mins	<p><u>Closure:</u></p> <p><u>Clean up</u></p>	<p>During this time I will ask the students to put their scissors back in the tray and to put their paper trash in the recycling bin that we just made. This is to show them how much paper we all actually use to put it into perspective.</p>

Accommodations/Modifications

<p>How might I modify instruction for:</p> <p>Remediation?</p> <p>Intervention?</p> <p>IEP/504?</p> <p>LEP/ESL?</p>	
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	(try)
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from:

<http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us;>
[http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx;](http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx)
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<https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanTemplate.docx>

Here is the recycling symbol the students will color and cut out to put on our class's personalized recycling bin.

