

## **Mini Lesson: 4**

**Grade:** 3

**Curriculum:** RI.3.2- Determine the main idea of a text, recount the key details, and explain how they support the main idea.

**Tools:** The teacher will use the Bouncy Balls technology on the Smart Board while students work in groups to analyze a text and determine the main idea of the text and supportive ideas.

**Synopsis:** For the introduction, students and I will analyze a text to review how to find the main idea and the supportive details to support the main idea. For the instruction, I will break students into groups into groups of four. Each group will receive a copy of a text and they are to highlight the main idea and underline the key details that support the main idea. Then on the back of the paper, they are to explain why those key details support the main idea. Students will have fifteen to twenty minutes to complete this assignment. While students are working within their groups, I will display the Bouncy Balls on the Smart Board. I will explain that the balls react to noise. So, if the class becomes too loud, the balls well go all over the place. If they remain calm, the balls will only move a little bit. So, students fully understand the concept, I will have them to talk softly and loudly to see the balls react. For conclusion, I will have groups go one by one explaining what they believe the main idea of the text is and the supporting details. They also have to read out their explanation and convince their peers that they are correct.