

Lesson Plan Template

Lesson Segment Focus: Weather and Climate Lesson 1 of 1

Course & topic addressed: Science – Climate Regions Date 4-15-19 Grade 3

Student Outcomes

Specific learning objectives for this lesson.	Students to learn the 6 different climate regions and discuss these between partners and in class discussion.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	We will have gone over the 6 major region climates prior to this iMovie lesson. This is just a review and a fun activity for the students.
Knowledge of students background (personal, cultural, or community assets)	The knowledge of student’s backgrounds that this lesson focuses on is the community assets in terms of where every student is from and has lived in which climate region.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	3-ESS2-2 AR Obtain and combine information to describe different climates in different regions of the world.
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	The planned instructional supports that I will use to assist students to understand key academic language are this iMovie, which is a visual learning tool for some students. For the students at different levels of language development, I will individually work with them one on one if they do not understand.
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Arid, temperate, Mediterranean, polar, tropical, tundra, climate, climate regions
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Materials

Materials needed by teacher for this lesson.	Computer, projector, iMovie, screen
Materials needed by students for this lesson.	Sheet from past lesson, pencil

Lesson Timeline with Instructional Strategies & Learning Tasks (This should be VERY DETAILED)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
2 min	Introduction: Students will take out their paper and we will begin.	For the start of this lesson, I will ask my students to get out their sheet that we used the previous day over climate regions. We will then begin the iMovie.
10 min	Instruction: I will play the iMovie and we will have our class and peer discussions.	I will open up my iMovie over the 6 major climate regions on the projector. I will play the iMovie video. During the movie, there are spots where you can stop and talk between peers about which climate region in the student’s favorite. There is also a time where we get to have class discussion and talk about these as well. I will call on students as they raise their hands and we will share with the class.
5 min	Closure: Students will turn in worksheet	We will finish up the lesson with the students turning in their worksheet from the day before.

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention?	I will modify instruction for remediation to ensure that the slides are easy to comprehend and not too flashy and confusing to understand. I will modify instruction for intervention by ensuring there is enough time on the instructional part for me to be able to go around and work with the students and hear their conversations over the lesson. IEP/504 can be modified by me giving them a paper copy of the information on the iMovie.
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IEP/504? LEP/ESL?	
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	I will provide a variety of instructional methods/strategies including one on one help for the students, whole class group work as well as partner work and instruction. Visual learning will also be provided since my iMovie will be played on the projector screen.
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/LessonPlanTemplateSOE.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanGuide.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanTemplate.docx>