

Lesson Plan Template

Lesson Segment Focus: USA Symbols Lesson: 1 of 1Course & topic addressed: Social Studies - Citizenship Date: 4-13-19 Grade 3

Student Outcomes

Specific learning objectives for this lesson.	Learn the national symbols and mottos for the United States of America.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	We have not had a lesson over this yet, but in previous years they have seen some of these mottos and symbols.
Knowledge of students background (personal, cultural, or community assets)	This lesson focuses on the symbols of a country that might not be every student's homeland. Because of this, I need to be aware of everyone's cultures and backgrounds.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	AR C.2.2.1 Explain the significance of state and national symbols, patriotic songs, and mottos.
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	The planned instructional supports that I will use to assist students to understand key academic language are visual prompts such as me pulling up this EBook onto the projector for my students to see. I could also incorporate videos over the USA symbols. I could read the book to and with the students as well. For the students at different levels of academic language development, I will individually work with them one on one if they have a hard time understanding.
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Nation, National symbol, symbol, motto.
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Materials

Materials needed by teacher for this lesson.	Ebook powerpoint on the screen, computer
Materials needed by students for this lesson.	Pencil and paper

Lesson Timeline with Instructional Strategies & Learning Tasks **(This should be VERY DETAILED)**

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
2 min	Introduction: I will talk to my students about what we are about to learn.	I will tell the students to get out a sheet of paper and a pencil and tell them that we are about to read a book as a class over the National Symbols and Mottos of the USA.
20-30 min	Instruction: For the instruction, I will explain what national symbols and mottos are. I will read the EBook with the class and ask them questions and tell them to write down what we are learning.	I will start out the lesson by explaining what National symbols and mottos are and what they stand for. I will then pull up my EBook and read the book I made and show the pictures. We will talk about each symbol, and I will call on every student that raises their hand. While they are learning this lesson, I will tell them to write down every symbol and motto we talk about, so I can know that they are listening and understanding. This can also help with their spelling.
5 min	Closure: I will ask my students questions to see what they have learned and if they are understanding.	I will call on students that raise their hands to see what they have learned and if they understand. If they do not understand, I will call them back to my desk for us to work one on one.

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504?	I would modify instruction for remediation to ensure that the information I talk about make sense and is easy for them to understand. I will modify instruction for intervention by ensuring there is enough time in the instructional part of the lesson for me to go around the classroom and help students individually that are struggling. IEP/504 can be modified by me giving them a print out copy of the EBook.
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LEP/ESL?	
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	I would provide a variety of instructional methods/strategies including one on one help for the students, whole group work and instruction, partner work, and visual learning for it being on the screen for the students to see.
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/LessonPlanTemplateSOE.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanGuide.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanTemplate.docx>