

Name: Molly James

Lesson Plan Template

Lesson Segment Focus: Weather Conditions

Lesson: 2 of 2

Course & topic addressed: Weather and Climate

Date: 2-2-19 Grade: 3rd

Student Outcomes

Specific learning objectives for this lesson.	This lesson's objective is to teach the students in my classroom about the weather conditions in the different seasons. With my lesson, I want my students to understand the different average temperatures in every season.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	
Knowledge of students background (personal, cultural, or community assets)	

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	AR 3-ESS2-1 "Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season."
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	To assist my students so that they understand key academic learning to express and develop their content learning, I will personally work one on one with all of my students. I will have a circle desk in the back of my classroom that I can use to personally work with them. This will be a way that I can help my students that are at different levels of academic language development.
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Climate, Weather Conditions, average temperature, Fahrenheit, thermometer
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Materials

Materials needed by teacher for this lesson.	For this lesson, I need several materials. A projector to show the lesson on the screen, handouts of my lesson for the students to look at and write on, and a video over the different temperatures in the different season.
Materials needed by students for this lesson.	The students will need pencils and a handout from me of my weather lesson. They will also need paper and colored pencils/markers/crayons for the end.

Lesson Timeline with Instructional Strategies & Learning Tasks (This should be VERY DETAILED)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5 minutes	<u>Introduction:</u>	For the introduction, I will have handouts to pass out to my students over weather conditions during the four seasons. They have information over the weather as well as the temperatures of the seasons.
30 minutes	<u>Instruction:</u>	After I pass out the handouts, I will ask the students what they know about the four seasons and their weather conditions. I want to hear what the students think and know about the topic before I teach the material, so that I can see what they learn at the end. I will then play the short science video of someone explaining the weather conditions of winter, spring, summer and fall. This will just be a simple video to get the student's attention with the lesson. Then, I will pull up the lesson I made and tell them to look at their handouts. I will then teach them about what average temperature means as well as other vocabulary words they need to know. The students can raise their hands and ask me questions as well as help each other out while I teach this lesson.

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
		<div style="text-align: center;"> </div>
10-20 minutes	Closure:	After the lesson, I will give the students an assignment of drawing thermometers next to a person showing me what season they are in. This is a creative approach to finding out which students understood the lesson and which of them did not. They will then color in the thermometers and color everything and turn them into me.

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention?	.
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IEP/504? LEP/ESL?	
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	For my student’s needs, I will be able to do this by providing different approaches to teach my lesson. We will have the main template on Inspiration 9 for the students that learn from lectures. I will have the video over different temperatures in the seasons for the students that learn visually.
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students’ learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	While I was in my Intro to Education class, I observed an elementary school once a week. This classroom used the approach of showing a video to the class before going over the lesson. This is where I got this idea of using technology to enhance my lesson for my students.
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/LessonPlanTemplateSOE.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanGuide.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanTemplate.docx>