

HARRISBURG ELEMENTARY SCHOOL (H.E.S.)

THINK ~ DREAM ~ BELIEVE ~ ACHIEVE !!! :)

ANNUAL REPORT TO THE PUBLIC

November 12, 2018

Cathy J. Spiegel, Principal

**** Mission Statement ****

The staff of Harrisburg Elementary School, in partnership with students, parents and community, is committed to providing a quality education for ALL children in a safe environment. We will provide a relevant and challenging curriculum for each student which will develop the skills needed to be a responsible, productive citizen in our ever-changing world.

**** Enrollment and Staff ****

October 1st enrollment was 388 students: 199 males & 189 females (6 MORE students than last year)

GRADE	TEACHERS	STUDENTS	H.E.S. STAFF:
K	4	74	20 Homeroom Teachers & 19 other Licensed Staff
1	4	83	20 Classified Employees
2	4	68	68% of HES teachers have Masters Level or above
3	4	79	Our Assistant Principal has her Specialist Degree
4	4	84	3 HES Trained Computer Science Lead Teachers (K-8)

8 National Board Certified Teachers (NBCT) !!!

ALL teachers and paraprofessionals meet Arkansas Highly Qualified requirements except Christy Buchanan, School Counselor. Christy has an approved ADE waiver, passed her School Counseling Praxis Assessment and is on an ALP for her third year as she completes her few required college classes.

We have two less HES teachers this year. Deronda Collins retired and Priscilla Wixson was transferred from being a first grade teacher to being a fulltime H.E.S. Dyslexia Interventionist.

Re-Assigned Staff:	Priscilla Wixson	Dyslexia Interventionist
	Sarah Kimble	SpEd to 3 rd Grade
New Staff:	Suzanne Benson	SpEd Teacher
	Misty Waters	Custodian

**** Elementary 2017-18 ACT-Aspire Results ****

Third Grade: 80 students tested with **ACT-Aspire**. Data included:

56% READY/EXCEEDING and 44% IN NEED OF SUPPORT/CLOSE in English Language Arts (ELA)

*State Average 41% READY/EXCEEDING and 59% IN NEED OF SUPPORT/CLOSE in ELA

60% READY/EXCEEDING and 40% IN NEED OF SUPPORT/CLOSE in Math

*State Average 59% READY/EXCEEDING and 41% IN NEED OF SUPPORT/CLOSE in Math

35% READY/EXCEEDING and 65% IN NEED OF SUPPORT/CLOSE in Science

*State Average 39% READY/EXCEEDING and 61% IN NEED OF SUPPORT/CLOSE in Science

Fourth Grade: 69 students tested with **ACT-Aspire**. Data included:
36% READY/EXCEEDING and 64% IN NEED OF SUPPORT/CLOSE in English Language Arts (ELA)
*State Average 42% READY/EXCEEDING and 58% IN NEED OF SUPPORT/CLOSE in ELA

29% READY/EXCEEDING and 71% IN NEED OF SUPPORT/CLOSE in Math
*State Average 53% READY/EXCEEDING and 47% IN NEED OF SUPPORT/CLOSE in Math

32% READY/EXCEEDING and 68% IN NEED OF SUPPORT/CLOSE in Science
*State Average 42% READY/EXCEEDING and 58% IN NEED OF SUPPORT/CLOSE in Science

***Every Student Succeeds Act (ESSA) Accountability NOTIFICATION*:** H.E.S. has received notification from the ADE that one SubGroup (Special Education) has been identified as needing Additional Targeted Support (ATS) and improvement based on the ESSA School Index from the past three years' achievement in that SubGroup or sub-population. Additional plans will be added into our school improvement plan and the ADE will be giving us specific guidance and assistance in the process to remedy this matter.

***2017-18 Public School Accountability (School Ranking Score of A-F Letter Grade):**

We are very PLEASED to announce that our HES Letter Grade went up to a C.

Our ESSA School Index revealed an INCREASE: 66.11 in comparison to our score of 61.28 the previous year. The state's average grade is 70.86 (also a C) on the 2017-18 assessment. The state's calculation of our 'Value-Added Growth Score of 74.23 provides great evidence that we are striving hard to improve our letter grade scores and plan to make our letter grade even higher next year and above the state average !

Additional information and resources can be found at the ADE site—MY SCHOOL INFO.

**** 2017-18 NWEA MAP ASSESSMENTS ****

Kindergarten: 71 students tested. 32% LO/LOAVG; 38% AVG & 30% HIAVG/HI in Reading
32% LO/LOAVG; 27% AVG & 41% HIAVG/HI in Math

First grade: 73 students tested. 29% LO/LOAVG; 23% AVG & 48% HIAVG/HI in Reading
37% LO/LOAVG; 23% AVG & 40% HIAVG/HI in Math

Second grade: 82 students tested. 60% LO/LOAVG; 15% AVG & 25% HIAVG/HI in Reading
60% LO/LOAVG; 20% AVG & 20% HIAVG/HI in Math

Strengths: Literacy-Literature Math: Operations & Algebraic Thinking

Weaknesses: Literacy-Informational Texts Math: Measurement and Data

**** Advanc-ED Accreditation, Department of Education Standards and Improvement Plan ****

School Improvement Plan: Indistar (ACSIP) **

HES' first North Central Accreditation was in 1987. Our first Advanc-ED DISTRICT Accreditation was in 2009. Advanc-ED District status was again approved in April 2015 for five additional years. We have our next District-wide Advanc-ED onsite review next school year. The 2018-19 Indistar (ACSIP) is a work in progress which will be reviewed by the District administration periodically throughout the school year. The annual School Health Index (SHI) has been submitted to the state for review.

**** Strategies For Improvement and Professional Development ****

At-Risk students receive tutoring by teachers or paraprofessionals under direct supervision of teachers. Response To Intervention (RTI) Plans, 504 Plans and Intensive Reading Intervention (IRI) Plans are required for students not proficient in skill mastery and needing small group or specialized assistance. Parents are involved in the planning/implementation of these assistance programs as required.

Our District's required Literacy and Math online computerized assessment contract is with North West Evaluation Association (NWEA) Measures of Academic Progress (MAP). The MAP assessments are given three times yearly. Judy Carmack, Instructional Facilitator, and Christy Buchanan, HES Test Coordinator, schedule and oversee this required testing. Test data is shared with all staff to determine comprehensive ACSIP building goals and clearly pinpoints individual student's areas of need and/or growth. Test data is also used in developing teachers' annual Professional Growth Plans (PGPs).

Components of the P.E. curriculum '*Sports, Play & Active Recreation for Kids*' (SPARK) are used in P.E. in an effort to fight childhood obesity. SPARK, a research-based curriculum, is specifically designed for Arkansas school districts to motivate students and develop lifelong healthy physical activity habits. Our students receive 90 minutes of PE weekly (30 minutes MORE weekly than required by standards). We have also added fifteen additional minutes daily of physical activity (recess) after our lunch periods. Online programs such as "Go Noodle" are also used to provide periodic 'brain breaks' with physical movement in the classroom to help keep students fully participating and attentive during instruction.

PBIS: Our Positive Behavioral Interventions & Supports program creates a safer, more positive and effective school environment. PBIS is an evidence-based, proactive practice to educate and support ALL students' behavior by focusing on teaching, modeling, acknowledging, and reinforcing expected behaviors. Discipline data compared from the past years, reveal a significant decrease in negative behavior incidents which we see as a direct correlation to our ongoing PBIS goals !

Curriculum Changes: Again as last year, our fourth grade students receive Math, Science, and RTI in Block 1 and Reading, Language Arts and Social Studies in Block 2. This provides increased instructional time and allows more opportunity to focus on core courses with the opportunity for additional labs, experiments, and hands-on activities/projects. Exposure to changing classes and having more than one teacher should also help in the transition students to HMS schedules and expectations. We have one SpEd Self Contained Classroom in addition to our two SpEd Resource Classrooms. Speech services are provided by two licensed Speech Language Therapists.

Dyslexia: Shana Reddmann, District Dyslexia Interventionist, provides Dyslexia PD annually to ALL HES staff. We have two Instructional Interventionists servicing our Dyslexia students. One interventionist is a Para-Professional and one is a licensed teacher. HES has been very proactive or "ahead of the game" in providing Dyslexia training to teachers for many years. ALL K-2 regular and special education teachers have completed CONNECTIONS, an approved Dyslexia research based program. Six teachers (4-Kdg and 2-1st grade) attended 'Whole Group Connections' this summer based on the request and recommendations of Mrs. Redddmann. Some 3rd/4th grade teachers have completed the Dyslexia program for upper grades, Comprehension & Study Skills Program.

To better prepare teachers in research based Math instruction/strategies, seven additional staff members are currently participating in Cognitive Guided Instruction (CGI) : CGI Year 2-three teachers and CGI Year 3-four teachers through the Crowley's Ridge Educational Cooperative.

A minimum of four days of summer Professional Development (PD) was required for teachers. Summer PD

had to be pre-approved by the building Principal. PD/ teacher trainings are to have a direct correlation to the teachers' professional growth plans and goals. Teachers in K-2, Special Education and Mrs. Spiegel completed the state mandated LETRS training. All 3rd-4th teachers, Debra Mangis and our other enrichment teachers are completing the state mandated RISE training. A personal commitment by HES teachers to being 'life long learners' is very evident by the MANY teachers who obtain PD hours FAR ABOVE AND BEYOND the required hours!

A new program that all H.E.S. staff is currently being trained in is **Whole Brain Teaching (WBT)** by national educator and author Chris Biffle. WBT is an approach designed toward maximizing student engagement by focusing on the way the brain is designed to learn. It is an integrated method combining effective classroom management and pedagogically sound approaches to student engagement that are effective with a wide range of student learning populations vetted through 15 years of classroom application, research and experimentation. Learning to use this effective and flexible approach in WBT, in all K-4 grades, integrates classroom management with effective teaching techniques, thus giving teachers/staff a tremendous advantage in their ability to deal with the stresses of the daily teaching routines/activities thus providing more time for learning..

K-12 VERTICAL CURRICULUM ALIGNMENT: One major curriculum improvement goal/task beginning this year is to have a district-wide (K-12) curriculum review and reflection with possible changes in our district alignment in the core subjects of-Literacy, Math and Science ALL teachers received an overview of this task in September. Our next steps are to have regularly scheduled training days, facilitated by specialists from the Crowley's Ridge Educational Services Center, for teachers from EACH building to examine current methods, strategies, required state standards, strengths and areas of growth to assure all students are receiving uniform and adequate instruction across our district.

**** Policies, Parent & Family Engagement, Supplemental Services and Sharing News ****

District policies and student/teacher handbooks direct the educational processes and activities. HES promotes the District Task Force Goals: To improve student and staff attendance, to increase parental/community involvement, and to provide enrichment and remediation resources.

Parent, family, and community involvement plays a vital role at HES. Parents support HES with an over-whelming turnout at Parent Teacher Conferences in the fall and spring each year. Kristy Whittingham, Instructional Technologist, developed and maintains our HES website and H.E.S. Remind app. News, announcements and 'spotlight or success stories' are shared via the HES website (<http://www.harrisburgelementary.org>) and Mrs. Whittingham's educational blog. Mrs. Whittingham has given our HES website a completely new and inviting format. It provides MUCH information. We hope ALL parents and community members check it out often! Parents have direct access to classroom news through email. Many teachers also communicate daily with parents through the REMIND app. Students' grades are available to parents through eSchool's Home Access Center (HAC). Research based monthly newsletters provide supplemental literacy, math, and nutrition information to parents. Accelerated Reader (AR) information is also accessible online. Calendars, agendas, and announcements are sent home both by paper copies and HES Face Book Posts. CONNECT 5 is our automated calling system used to alert parents of urgent messages, reminders, and announcements. Teachers are required to develop weekly lesson plans with a purchased program, OnCourse, also a web-based program, which provides immediate access to teacher lesson plans and helpful instructional data to administrators.

Extra Curricular Activities: 3rd/4th Grade Select Choir, under the direction of Mrs. Deborah Zanone, has **50 students** who were selected to participate based on fall auditions. Select choir shares their musical talents to packed crowds at our annual Veterans Day Program, Parent Nights, Christmas Concert, Spring Concert, Kindergarten and 4th grade graduation ceremonies each year.

3rd-4th GT Pull Out weekly classes provide services to **17** students by Mrs. Misty Adamson. Mrs. Adamson provides weekly group GT classes/activities to all grades K-2. See her report for additional information.

Christy Buchanan, our School Counselor, and parent/community volunteers work collaboratively to send nutritious snacks and easily prepared foods home weekly through our "Food For Kids" Program. We have **75 students taking food bags home each week**. We have had an AMAZING amount of monetary donations and food items given to support our program each year! The EAST students have also worked with Counselor Buchanan and added a much needed clothes/shoes closet to HES this year.

The Hornets Against Destructive Decision-Making (HADD) high school students serve as HES students' mentors/tutors weekly. We also now have a student from the OWLS High School Special Education Program work at our campus weekly this year. The visits to HES from our 'Hornet Heroes' (Football and Volleyball Teams) and the interactive indoor Homecoming Pep rally this year were TOTALLY SUCCESSFUL EVENTS! The activities were greatly enjoyed and appreciated by students and staff!

A group of concerned community supporters and businesses/organizations (City Of Harrisburg, B & D Auto Service, First National Bank, Wallace Auto Sales, All About That Vase, Ruscorr II, Rick's Diner, and Woodbriar Health Care Facility) provided EVERY FIRST GRADE STUDENT with a personal copy of a book entitled The Little People's Guide To the Big World which is a collection of poems to help clarify and adjust to the difficult issues children deal with in today's world and to help them walk through the mine field of obstacles such as peer pressure, substance abuse, broken homes, bullying and a host of other personal problems/disasters. This book, a Parent/Child Edition, including realistic poems and illustrations by T. Romain & J. Dalpiaz is dedicated to children everywhere whose health and well being are the primary focus of businesses, professional people and industry across our county. The Harrisburg community has many many community helpers /supporters in addition to this group that provided the first grade books.

School Based Mental Health individual and group therapy services are provided by contract agreement on-site for parents/clients by Methodist Family Health, Inc. A certified therapist and case manager provide mental health services during the school months and also with a summer group therapy program. Occupational and Physical therapy services are also provided on-site to qualifying students based on IEP goals via Purchased Service Agreement through Connex Rehab in Jonesboro.

Technology instruction continues to be a primary goal for HES. Mrs. Kristy Whittingham, Instructional Technologist, provides on-going weekly training/support sessions for teachers. She also teaches beginning keyboarding and a very wide variety of technology skills to our students. We purchased six additional Chromebooks last year to help meet the needs for daily instruction and to increase our number of devices available for required computerized assessments. HES has a 25 station computer lab used for testing and implementation of technology standards. Classrooms have SMART Boards, projectors, document cameras, sound field systems, laptops and/or desk top computers. Virtual Field Trips can be purchased by Belinda Self, library/media specialist. Other technology equipment used daily to supplement/enhance student learning includes a Mac COW (Computers on Wheels) system, Kindles, iPads & iPods with mobile carts, and cameras. Our Accelerated Reader (AR) Programs both in the library/media center and classrooms are web-based services utilized daily.

**** HES EAST and GRANTS ****

EAST: HES is extremely excited and honored to continue our EAST (Education Accelerated by Science and Technology) Program for 3rd/4th grade students. We have **93 students participating in EAST** this year. Few Arkansas schools are privileged to have EAST Programs at all educational levels-Elementary, Middle and High School. EAST uses technology to promote collaboration, higher order thinking, and problem solving. Students independently select tools and projects to obtain, analyze, synthesize, and assimilate information while at the same time helping the community and/or school. One EAST Night Out (ENO) is hosted annually. Parents and community members come out in record numbers to see EAST students "in action" sharing their projects and goals. Our EAST program also sends a team to the EAST Conference held annually in the spring at Hot Springs. Our EAST program is now in its fifth year. We realize EAST remains in an ever 'growing and learning' mode as the program is designed in that manner. We can only imagine the immense growth and success that will come to HES students and our community with EAST continuing in the future!

**** GRANTS ****

HES was awarded a **21st Century Community Learning Centers (CCLC) Grant** this year! This was truly a 'bucket list event' for HES and a **HUGE honor and accomplishment I have hoped to see come true for many years**. The value of this grant is **\$150,000**. Cori Hammond and Cindy Tull serve as the CCLC Coordinators of this enrichment program. Our grant is providing an After School Program, Monday through Thursday, from 3:00-5:45 p.m. and allows up to 100 students to participate. Currently we have **96** participating in the program. It is very **EXCITING** and **REWARDING** to see so many of our students in the program! Some of the activities included are homework help, tutoring and various other enrichment activities such as sports, outdoor activities, crafts, STEM, karaoke and dance in addition to needed educational enrichment. The transportation home from the program by school buses has greatly enhanced the number of students attending here and at HMS. Other events and parent programs will be planned.

Khols Cares Grant: Mrs. Drum's First Grade Class received a 'Khols Cares' Grant and each child in the room received a book with a stuffed animal character from the story personally delivered by Kohls employees.

Donors.Org Grants:

Fourth grade teachers, Mrs. Lauren McPherson and Mrs. Ashley Burnett received books and science lab supplies from Donors.Org

Mrs. Kristy Whittingham also received the following enrichment items for our technology mini-lab from Donors.Org: 5 iPads, 11 Kindles, 5 Osmo Learning Stations, 4 Mini Spherodroids and 4 Star Wars Droids.

H.E.S. WILL CONTINUE TO IMPROVE IN AREAS OF NEED, BUILD UPON OUR SUCCESSES, AND CELEBRATE OUR ACCOMPLISHMENTS !!!

Cathy J. Spiegel, H.E.S. Principal

P.S. I am the oldest, most wordy, and the administrator with the most years of teaching-administrator experience at Harrisburg. I realize this is a very **LONG** report; but, I ask you to **PLEASE** take time to read it in its entirety to be more aware of the **GREAT** things taking place at H.E.S. for our children-our future. I am very very honored and proud to be a building leader, school supporter and team member of the Harrisburg School District!