

## Mini-lesson: Money

1.) Grade level/Audience: 2nd Grade

2.) Curriculum topic: Math: Measurement and Data, Work with time and money. AR.  
Math.Content.2.MD.C.8 Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and ¢ symbols appropriately

For example: A student has 2 dimes and 3 pennies; how many cents does he have?

3.) Tools: YouTube counting money video & PowerPoint

<https://www.youtube.com/watch?v=MbtmucV-U2c>

4.) Synopsis of what I'm doing and how I am using the tools. How are the students doing it?  
Individually, whole class, group of 3 etc.: In this lesson, I will be incorporating both a YouTube video and PowerPoint to enhance the lesson. First, I will start out with the YouTube video which is a song that goes over the values of a penny, nickel, dime, and quarter. Students will be able to sing along to the song. So much fun!

Once the song is over, I will pull up the money PowerPoint.

On the PowerPoint, there will be slides of various coins, along with word problems involving dollar bills, quarters, dimes, nickels, and pennies. As a class, they will determine the answers to the word problems by using \$ and cent symbols appropriately. Students will be doing this as a whole and should raise their hand whenever they know the total amount.