Online Tools for the Classroom

1. The first online tool that I would use for my classroom is [Puppet Pals](https://itunes.apple.com/us/app/puppet-pals-hd/id342076546?mt=8&utm_campaign=elearningindustry.com&utm_source=%2F321-free-tools-for-teachers-free-educational-technology&utm_medium=link). Puppet pals is an application where you can create your own shows/movies with animation in real time. With a large variety of backgrounds and characters, you can use this to fit almost any subject and lesson in your classroom. One lesson I could see myself using this for would be if we were discussing a particular event in history, and it was an event that I feel would be better grasped if it went along with a movie/animation. We could create the animation as a class so that they have to pick the important information out of the text, and then we can put it into animation to go back and watch before assessment.
2. The second online tool that I would use for my classroom is [JeopardyLabs](https://jeopardylabs.com/build/). JeopardyLabs is a website that allows you to customize a jeopardy game to fit your needs within your lesson. They can be played online from anywhere, so this can be used in the classroom as a way of studying, a way of learning, or can be used at home as a way of assessment preparation for the student. It is a way to make the technology available at home if the students have access to the websites. I can see myself using this as a study guide for the students. I know that when I was in school, I always learned better if it was made fun for me!
3. The third online tool that I would use for my classroom is [NaturalReader](https://www.naturalreaders.com/?utm_campaign=elearningindustry.com&utm_source=%2F321-free-tools-for-teachers-free-educational-technology&utm_medium=link). This website can take any written text and convert it to speech. I think this would be so helpful for children who have trouble reading written language, who understand things better if they are read to them, who have vision impairments and have trouble reading certain texts. This can be used in a diverse classroom, as well as for students who may just need to hear the words spoken to them as they read along. This can be used independently.