

Lesson Plan Template

Lesson Segment Focus Development and Maintenance of a community/Agriculture **Lesson** 1 of 150

Course & topic addressed Developing and maintaining a classroom community **Date** 10/17/2019 **Grade** 2

Student Outcomes

Specific learning objectives for this lesson.	TSW learn how to develop and maintain a virtual class community and discuss specific details regarding community functioning throughout the year.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	This is a lesson that will begin at the beginning of the year (during harvesting season) and continue throughout the school year. The introduction to this lesson would simply be questions that relate to how communities work.
Knowledge of students background (personal, cultural, or community assets)	Some students may have prior knowledge of community functioning and others may not. Some students may have farm families.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	C.3.2.3 Describe ways communities work to accomplish common tasks and establish responsibilities D2.Civ.6.K-2
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	Books, movies, Q&A with a farmer, manipulatives brought to class, worksheets, center activities.
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Farming, community, development, expansion, harvesting, farm equipment
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Materials

Materials needed by teacher for this lesson.	Class Township app, internet, projector, tablets/ipads, a farmer, farming/harvesting books
Materials needed by students for this lesson.	NA

Lesson Timeline with Instructional Strategies & Learning Tasks **(This should be VERY DETAILED)**

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
15min	<u>Introduction:</u>	TTW ask the class who knows about farming, harvesting, raising animals, feeding animals, etc. She will read a book about farming and tell the students about the app Township. She will explain that they are going to have a class town and will maintain this town throughout the year.
30min	<u>Instruction:</u>	TTW log onto the app on the projector for the whole class to see. She will create a login and password and the class will choose a name as a whole. The class will go through the tutorial steps and initial set up of their town. TTW walk them through different things they can do in their town and will take suggestions on what to plant, when to feed the animals, where to place landmarks, etc. The class will log in and maintain their town every morning and, if time is available, every afternoon. TSW be able to fully develop their town and watch it grow throughout the year. TTW incorporate some real life manipulatives to enhance this lesson such as having a farmer come speak to the class, bring vegetables and items featured in the app to the class and plant and grow carrots in the class.
10min	<u>Closure:</u>	TTW complete a Q&A time with students at the end of each session and incorporate the app and its contents into other classrooms lessons as available (i.e. money spent on crops for math, gems found while digging for science)

Accommodations/Modifications

<p>How might I modify instruction for:</p> <p>Remediation? Intervention? IEP/504? LEP/ESL?</p>	<p>Modifications for this lesson could be a more hands-on, one on one approach during intervention, students having individual tablets for a closer view, or screenshots provided for reference and/or home use.</p>
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Differentiation:

<p>How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?</p>	<p>The class will be using the app as well as hands on materials like the farmer speaking, growing carrots in class and bringing featured items to class. The app will be referenced within other subjects. All actions in Township can be removed and redone should we need to revisit one.</p>
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Assessments: Formative and/or Summative

<p>Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).</p>	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

<p>Identify theories or research that supports the approach you used.</p>	
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Lesson Reflection/Evaluation

<p>What went well? What changes should be made? How will I use assessment data for next steps?</p>	<p><i>TO BE FILLED IN AFTER TEACHING</i></p>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>;

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