### Evaluating Apps

### <u>Title</u> Brainpop

### Evaluators Kaitlin Akridge, Mary Ellen Awtrey, Victoria Haley

Questions	Yes	No	Comments/ Notes
Have you played enough to know every aspect?  • Did you try things that were wrong and/or unexpected		×	We were able to view multiple topics and videos, but there were multiple other abilities such as concept maps, print quizzes, and review students works.
Did the software crash?		×	
Was the content appropriate? Did it meet the user's needs?	×		
Were the screens appealing?  • Color, items on screen, sounds	×		
Is it easy to navigate?	X		
Is it easy to learn?	X		
Does the user need Supervision to use		X	The app does not have outside sources, but students should feel responsible to stay on task.
If the App required a response, was it appropriate? (right or wrong)	×		Each quiz responds with the correct answers.

## Evaluating Apps

<ul> <li>Were there bells and whistles?</li> <li>If so, do they enhance instead of detract?</li> <li>If not, should there be?</li> </ul>	x	The videos are very informative and detailed, also involving humor.
Did you like using the App?	×	
What was the cost?  • Was there a "lite" version  ○ If so, was it enough	X	In-app subscriptions are optional
Were there in-app purchases?  • If so, what were the additional costs?	x	Purchases were not necessary
How does it compare to other apps that do the same?		There is an amazing wide range of video materials and students can quiz directly afterwards.
Additional Comments		

### Evaluating Apps

# Developmentally Appropriate

Questions	Yes	No	Comments/ Notes
<ul> <li>Child Development and Learning</li> <li>Subject Matter appropriate?</li> <li>Educational Focus?</li> <li>Provides for Learning New Content?</li> <li>Follows Appropriate Teaching Sequence?</li> </ul>	×		Multiple subject areas
<ul><li>Individual</li><li>Does it match individual's abilities?</li><li>Does it meet individual's needs?</li></ul>	x		Students can navigate videos and quiz individually.
Social/Cultural  Bias? Commercialism Comments		×	