Video Integration in the Classroom

Lesson 1:

The first way I could use videos in the classroom to help my students is by giving them brain breaks. Go Noodle is a great app for children to have a break. These videos are interactive and allow the students to become more engaged in the classroom. The yoga videos will have the students exercising and getting ready to finish the rest of their day.   Using movement in the classroom will keep the students focused. The videos can be very entertaining for students. The students could even come up with a movement video themselves and it could be an assignment they turn in and share with the class as show and tell.

Lesson 2:

A second way to use video in the classroom is to have the students create a story video. Children love to tell stories, so they could use their imagination to create a story of their own. Some may want to video themselves, or they can have myself or their peers to record them. Working with peers could have the students more confident in their work. This would bring their imagination to life but videoing it.

Lesson 3:

A third way to use video in the classroom is by having a technology center during their rotations. In this video-based center, the students could log on to a videoing app, such as, clips and make a video of themselves. Each time the technology center would have a different curriculum-based theme. It makes even ask the students to make a at-home craft. After doing the activity, the student will use the iPad to record themselves (with help from me) if needed,

Lesson 4:

Another way to integrate videos into the classroom is to have them as a visual aid. Visual aids are extremely helpful to children. Especially those in kindergarten. If I am explaining a how-to assignment, then the children can watch the video I posted and then make one themselves. They will see me doing it first,

so it will be easier for them to do theirs after. The children can come up with a home to video themselves and share it with the class afterwards if they are willing.