

Name Megan Adams

## Lesson Plan Template

Lesson Segment Focus Learn about Arkansas

Lesson 1 of 4

Course & topic addressed Social Students & Our State

Date 4/02/2019 Grade 1st

### Student Outcomes

Specific learning objectives for this lesson.	Students will learn about Arkansas's state symbols and be able to communicate this information with others.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	Students will understand Arkansas is apart of the United States.
Knowledge of students background (personal, cultural, or community assets)	Students will have heard and know the national anthem and possibly some Arkansas songs.

### State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	C.2.1.1: Describe state and national symbols and patriotic songs
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### Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	I want children to think before the story, so they can relate to it. I would ask about their memories of Arkansas. I could also help phrase certain questions, so the children have provided support when faced with key terms/questions.  If students finish early, I will ask them to write a short summary and include lots of descriptive words.
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### Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	State, symbol, nation, patriotic
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## Materials

Materials needed by teacher for <b>this lesson</b> .	iMovie maker, iMovie, worksheet, book, computer with internet access
Materials needed by students for <b>this lesson</b> .	Pencil, worksheet, crayons

## Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
30 minutes	<b><u>Introduction:</u></b>	They will be asked to think of memories that happened in Arkansas and why it is important to learn about our state. Students will then learn about Arkansas' state symbols through a book followed by an iMovie presentation on the carpet. Then we will sing the full length of the three songs from the movie.
15 minutes	<b><u>Instruction:</u></b>	"I want you to go back to your seat and I will come around and hand you a worksheet over what we just watched. This can be completed with your groups at your table but don't start until everyone has their paper because I will go over it with you." *I will hand out the worksheet and go over the directions listed on the page before allowing them to complete it. There will be matching, short answer, multiple choice questions, as well as coloring pictures. At the end, students will be asked to write a summary with lots of descriptive words about 3 things from the video.
15 minutes	<b><u>Closure:</u></b>	As a class, we will go over the worksheet. I will emphasize the importance of learning about Arkansas and review the symbols. Papers will be turned in and we will move onto our next lesson of the day.

**Accommodations/Modifications**

How might I modify instruction for:  Remediation? Intervention? IEP/504? LEP/ESL?	I will create a group of ADHD/ ESL learners and put them in the back of the room, so I can provide more instruction and guided help. This will help them work with each other and have assistance from me if needed. I could also have auditory examples for those who need extra help. For example, when the state bird comes up, I could also let the child hear it's chirp.
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**Differentiation:**

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	<b>If students are struggling, I can come around with the book/iMovie and help them one on one. I will still make them tell me the answers, but I will help guide them in the right direction.</b>
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**Assessments: Formative and/or Summative**

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

**Research/Theory**

Identify theories or research that supports the approach you used.	
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**Lesson Reflection/Evaluation**

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

\*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>;

<http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>;  
<https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>;  
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