

Egg Dying Synopsis

The goal is students will be able to follow the steps and then write about their experience. Students should work on being descriptive and using transition words such as first, next, then, etc. Students will understand the concept of the video because in a previous lesson we did a research project using How To books. After completing the steps to dye an Easter egg, students will write a narrative in which they recount two or more appropriately sequenced events and include some details regarding what happened (standard W.1.3).

I could provide something similar to a table of contents at the beginning so if a student messed up, it would be easy for them to know where to look. I could also try to include more vocabulary and help define it as the video goes. I also could add subtitles on the bottom of the screen and would add a student's native language to modify it for them (I would still speak English in the video).

It would be important for students to understand the difference between die and dye. Students should also learn words such as decorate and optional.

This project would be very fun and very easy to do at home. The result could be a fun egg hunt or fun by just being able to be creative while making them! Parents could help their children with this project and hard boil their eggs, but I chose a kid friendly version so plastic eggs work too! All that is needed for this project is a device to access the video, water cup, empty cup, plastic egg, dye, tongs, spoon, and optional items include temporary tattoos, crayons, paint, and brushes.