

## Philosophy Paper

Ever since I was young, I have always felt compelled to be a teacher. When I would come home from a full day of school, I instantly became Miss Megan and my father became my student. I never got tired of school and had a passion to teach. My bedroom became my classroom and my easel became my board. I did not have many supplies, but I had all I needed. I believe this mindset will allow me to adapt to any circumstance I may encounter as a teacher and learn to make the best out of it.

I remember how I was as a child coming home from school to know students are both enthusiastic and energetic. While they are full of energy, they are also filled with curiosity about the world. They look to the teacher to facilitate the classroom. Therefore, it is up to the teacher to be a guide. I want to guide my classroom to be a positive learning environment. I will immediately stop negative remarks about other students, teachers, or education in general. Students will know what is expected of them because I will post classroom rules on the wall so it can be seen at all times. By being a guide, I believe students are more likely to cooperate because the students will feel as if they still have the freedom to express themselves, but they will learn it needs to be in a positive manner.

Besides class management, I also want to be a guide through my lessons. As a teacher, I do not want to dispense information in lecture form. It is up to the teacher to create interactive lessons such as hands-on demonstrations, group work, kinetic, visual, and audio methods, but it is up to the student to want to learn and pay attention. I believe children learn best through these varieties of styles so the diverse class understands what is happening. Whether it be an activity or lesson, my goal is to stretch their knowledge outside of memorizing a formula or fact and to have them understand how to apply it. I plan to achieve this by introducing a subject and the

background information the class needs on the topic. The objective for each lesson also needs to be clear and repeated throughout the lesson for children to understand the focus of the lesson. Then I want them to understand it through questions, discussions, and demonstrations. Finally, after the first two steps, I believe they will have enough information to apply what they have learned. By creating interactive lessons, it will help develop skills for problem-solving. The teacher should have a lesson plan, but be flexible with it. I will always encourage their students to ask questions and be willing to dedicate more time to a topic.

Schools are the key to next generations' success. In a school, the teachers are responsible for developing productive members of society. My goal is to teach students to embrace who they are, speak their mind, and contribute to the world. In one classroom there are kids with dreams of becoming a lawyer, doctor, architect, and even teachers. I think as years pass, teachers fall into a routine and repeat the same lessons and activities. They start to become bored with their method and that is the worst scenario because teachers are the light of the classroom. I always want to switch my agenda year to year to adapt to my new class. Together we can create an effective learning environment. They can always remind me of their selfless love, patience, and innocence and I will teach them knowledge, how to face challenges, and how to think critically.

To have a successful classroom, I believe there needs to be an effective learning environment. I will establish this by showing off their creativity and hanging their work on my walls. Each day, children will come in with big smiles and admire their work. The warm feelings will carry over and give each child a sense of belonging. I want every morning to be filled with enthusiasm as we greet each other and fill the classroom with positivity. My goal is that students will see my classroom as a second home by the end of the year. I want each student to develop eyes that look into one's heart and realize there are no bad souls. I will instill confidence that

allows each individual to see the best in themselves and those around them. I plan to achieve this by being an example and seeing the best in each student, even if they are testing my forgiveness. I also think group work will help students view their peers as equals. Through a collaborative environment, it will encourage teamwork and teach them to bounce ideas off each other to come up with an answer. It will also help them realize everyone makes mistakes, but to remain humble and 'leave no man behind.'

In order for the child to be most successful, education needs to be stretched outside of the classroom. I believe it is crucial for the family to be informed and involved in their children's school life. It will show education is important, especially since many children's role models are their parents. I want to be approachable for parents to feel comfortable to contact me at any time. I will work with parents and adapt my classroom to fit the needs of each child. I plan to keep the family updated through newsletters and encourage them to motivate their children academically outside of school.

In the end, the teacher's disposition is equally important as family involvement because it can achieve an effective classroom. I believe students are most impressionable during their youth years; therefore, I believe their elementary schooling is the most important. It sets the foundation for the rest of their academic career. Inevitably there will be setbacks and failures, but I will approach them with a positive attitude. When my students do not succeed the first time, I will show them the importance of a growth mindset. There is no greater feeling than the reward of a classroom full of blushed cheeks and big smiles at the end of a school day. As hard of a task that is, I still strive to make it a reality in my classroom.