

Name Megan Adams

## Lesson Plan Template

Lesson Segment Focus Punctuation Lesson 3 of 5

Course & topic addressed Language Arts & Punctuation Date 4/13/2019 Grade 1st

### Student Outcomes

Specific learning objectives for this lesson.	Students identify the correct punctuation needed for each sentence.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	Students will need to recall when a sentence requires a period, exclamation point, or a question mark.
Knowledge of students background (personal, cultural, or community assets)	Students will have read books and understand that different types of sentences require different endings.

### State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	L.1.2.B: Use end punctuation for sentences.
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### Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	I will have another PowerPoint with more challenging examples for those who finish early and have all the answers correct.
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### Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Period, exclamation, question, statement
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## Materials

Materials needed by teacher for <b>this lesson</b> .	PowerPoint, Google Forms
Materials needed by students for <b>this lesson</b> .	Device to play PowerPoint game

## Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
10 minutes	<b><u>Introduction:</u></b>	We will start the lesson with a review of punctuation.
25 minutes	<b><u>Instruction:</u></b>	I will have students share with their elbow partner some sentences and allow them to guess how that sentence should end. Then students will get their computers and access the PowerPoint. After playing the game, students will have the option to ask for more help or advance their skills with another punctuation activity.
15 minutes	<b><u>Closure:</u></b>	At the end of the time, students will be asked to access google forms and complete a quiz over punctuation.

## Accommodations/Modifications

How might I modify instruction for:	I will provide have video examples for those who have a hard time paying attention or for those who are better at
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Remediation? Intervention? IEP/504? LEP/ESL?	visually learning.
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**Differentiation:**

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	<b>I will provide have different activities for different skills levels to keep them engaged and furthering their skills.</b>
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**Assessments: Formative and/or Summative**

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

**Research/Theory**

Identify theories or research that supports the approach you used.	
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**Lesson Reflection/Evaluation**

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

\*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/LessonPlanTemplateSOE.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanGuide.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanTemplate.docx>