

## DoInk and Inspiration Lesson Plan

**Grade level/ Audience:** This is a lesson directed for second graders. There will be parts of the lesson completed as an individual and some as a group.

**Curriculum topic:** This will be a social studies lesson following the “C.1.2.2: describe roles and responsibilities of people in authority in local communities” standard.

**Tools:** Inspiration and DoInk

**Synopsis:** This will not be the first lesson. The first lesson will be over rules and responsibilities of people in authority in local communities. This will be a follow up lesson. It will require students to think back on their previous knowledge and bring out their creativity. The lesson will start with a quick review of roles and over some examples. Then I will show a short video of myself demonstrating what I want the students to do. After watching the video, I will walk around the room with a hat filled with slips of paper with roles of people in our community. Students will think of questions and then composed an email to that person to help them with their project. After receiving the answers, students will start brain storming ideas for a short script (completed in Inspiration) talking about their role in the community, why it is important, what a day in their life looks like, with a link to a picture of how someone in that job would dress. Then students will write their script and dress the part and record. After recording each student’s video, I will compose a big video to show to the class.