

## Lesson Plan Idea Format

**Grade Level & Subject Area:** 3<sup>rd</sup> grade Science/Reading/Writing

**Standards/Framework (State Standards, Content Standards, InTASC Standards):**

RI.3.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur). (3-LS1-1)

**Theme/Series of Lessons (if Not applicable, put N/A. If it is part of a series, of lessons, tell me, give a BRIEF description of the overall and tell me where this particular lesson fits):** This lesson is an integration of Science (outer space studies), Reading (the 5 W's & key details) and Writing (writing a paragraph research paper). This is an ongoing and repetitive lesson for Reading & Writing. A different focus (Science-outer space studies, for instance) is added periodically. Each focus last approximately a week.

**Time (is this a 1 day 50 minute lesson, 5 day 1 hour lesson, once a week over a month lesson....):** 15-45 minutes per day for approximately 1 week

**What do the students already know? (This could be the Intro or they have learned information before starting this lesson):** The reading and writing portion have been previously learned and are now being modified and critique to include more defined and specific details. The Science portion is exploratory and introductory.

**Objective (What are the students' going to accomplish):** TSW observe and define key details in a text and then critique and relay a distinct and amplified composition.

**Materials:** Chromebook, Smartboard, NASA Visualization Explorer app, writing journal, 5 W's wall chart, pencil & eraser

**Procedure:** TTW introduce the NASA Visualization Explorer app to the class. She will model one of the stories by opening it on the Smartboard, looking at the pictures, viewing the videos and reading the story to them. She will then inform them that they will use this app to write their next journal entry for their ELA teacher's class. She will explain that it is a dual assignment with dual grades.

**Assessment (How will the students' show you that the objective has been met):** (Note: the assessment does not have to be a paper and pencil test) Journals are submitted at the end of each week and will be assessed at that time for knowledge of the story and reading as well as writing critique.

**A Brief Description Of The Entire Lesson - Plus Any Additional Information to be Included:** TTW introduce the NASA Visualization Explorer app to the class by reading one of the stories and showing the correlating pictures and videos as a whole group.

She will inform the class that they will be choosing a story from this app and writing their weekly journal entry over it for the ELA teacher. They were informed that all rules apply for their journal entry such as having a heading and topic, needing 3-5 paragraphs, using proper grammar and punctuation, including extensive vocabulary, etc. TSW have independent time each day to work on the journal entry, as always, as well as time at home should they need or want it. Journals will be submitted to the "Journal Drop" in the ELA teacher's room on Friday by 3p and both her and I will review and grade.

**(I should be able to see and understand your entire lesson by reading this.  
Remember, Technology is not the lesson. It enhances the lesson)**