

Lesson Plan Template

Learning Segment Focus Science & Math: Plant Growth

Lesson 1 of 14 Topic Plant Growth Date 03/21/2021 Grade 3rd

Student Outcomes

Specific learning objectives for this lesson.	
Justify how learning tasks are appropriate using examples of students' prior academic learning .	
Justify how learning tasks are appropriate using examples of students' personal, cultural, linguistic, or community assets .	

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include abbreviation, number & text of the standard(s).	
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the content?	
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Academic Language Support

<p>What are the Academic Language Function(s) (the content and language focus of the learning task represented by the active verbs within the learning objectives/outcomes) and explain how they are utilized in the lesson plan?</p> <p>What planned Academic Language Supports will you use to assist students in their understanding of key academic language to express and develop their content learning and to provide varying supports for students at different levels of Academic Language development? How do these supports address all three Academic Language Demands (vocabulary, syntax, and discourse)?</p>	
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Materials

Materials needed by the teacher for this lesson. (such as books, writing materials, computers, models, colored paper, etc.)	
Materials needed by students for this lesson. (computers, journals, textbook, etc.)	

Lesson Timeline with Instructional Strategies & Learning Tasks

Amount of Time	Teaching & Learning Activities (This should be a BULLETED LIST)	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during
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		this part of the lesson. (This should be VERY DETAILED)
	<u>Introduction:</u>	
	<u>Instruction:</u>	
	<u>Closure:</u>	

Technology Integration

<p>Provide your rationale for your technology choices that accurately reflects those choices within your teaching context. Identify what technology(s) you are using as part of your lesson plan. Describe how the use of technology aligns to your learning objectives, content standards, and central focus. Explain how technology-based instructional strategies are essential to students accomplishing the learning objectives (beyond what could be accomplished without using the technology). Specify how the technology selections meet or exceed the needs/strengths of all students. Justify the “fit” of chosen technologies, showing how the content, instructional strategies, and technology “fit” together.</p>	
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Accommodations/Modifications

<p>How might I modify instruction for: <i>Remediation?</i></p>	<p>Extended time to complete, large print materials, small group work, one on one direction and/or assistance (including reading), ability grouping, quiet space to</p>
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<p><i>Intervention?</i> <i>IEP/504?</i> <i>LEP/ESL?</i> (All students who have plans mandated by federal and state law.)</p>	<p>complete work, preferential seating</p>
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Differentiation

<p>How might you provide a variety of techniques (enhanced scaffolding, explicit instruction, contextualized materials, highlighters/color coding, etc.) to ensure all student needs are met? (All students who are not on specific plans mandated by federal and state law.)</p>	<p>Extended time to complete, large print materials, small group work, one on one direction and/or assistance (including reading), ability grouping, quiet space to complete work, preferential seating</p>
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Assessments: Formative and/or Summative

<p>Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective(s) (include type of assessment & what is assessed).</p>	<p>Formative / Summative</p>	
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Research/Theory

<p>Explain connections to theories and/or research (as well as experts in the field or national organization positions) that support the approach you chose and justify your choices using principles of the connected theories and/or research.</p>	
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Lesson Reflection/Evaluation

<p>What went well? What changes should be made? How will I use assessment data for next steps?</p>	<p><i>TO BE FILLED IN AFTER TEACHING</i></p>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.