

## Lesson Plan Idea Format

**Grade Level & Subject Area:** \_3<sup>rd</sup> grade Social Studies\_

**Standards/Framework (State Standards, Content Standards, InTASC Standards)**

C.1.3.2 Identify responsibilities and powers of government officials in different branches of state government

**Theme/Series of Lessons (if Not applicable, put N/A. If it is part of a series, of lessons, tell me, give a BRIEF description of the overall and tell me where this particular lesson fits):**

This is a lesson that spans over 1 week. One branch of government will be discussed per day for days 1 through 3. There will be a reading and an activity each day as well as a whole class open discussion. TSW complete a study guide on day 4 and a group project, including the Inspiration web, as a summative assessment on day 5.

**Time (is this a 1 day 50 minute lesson, 5 day 1 hour lesson, once a week over a month lesson....):**

This specific lesson will be one class period (80 minutes). The overall lesson will be one class period per day for 5 days.

**What do the students already know? (This could be the Intro or they have learned information before starting this lesson):**

The students will have completed 3 days of readings, worksheets, discussions, and videos as well as a study guide covering the three branches of government and their responsibilities prior to this activity.

**Objective (What are the students' going to accomplish):**

TSW define and label their assigned section of the graphic organizer within their assigned groups. They will then demonstrate their understanding by preparing and presenting their section to the rest of the class.

**Materials:**

Chromebooks, Inspiration software, YouTube, Study.com, notes from this week's lessons

**Procedure:**

Introduce the graphic organizer  
Explain the rules  
Explain the instructions  
Assign groups  
Allow students to complete activity  
Dismissal

**Assessment (How will the students' show you that the objective has been met):**

**(Note: the assessment does not have to be a paper and pencil test)**

TSW show that the objective has been met by defining and labelling the graphic organizer as well as the presentation of the information.

**A Brief Description of The Entire Lesson - Plus Any Additional Information to be Included: (I should be able to see and understand your entire lesson by reading this. Remember, Technology is not the lesson. It enhances the lesson)**

TTW have the Three Branches of Government Inspiration pulled up on the Smartboard as the students enter the room. After the classroom is settled, TTW tell the students that they are going to complete the graphic organizer using everything they've learned this week. She will inform them that this is their test for the material and that they will be completing it in groups. Once the students calm down from excitement, she will remind them of the Covid/social distancing rules and will then provide the instructions to the activity. TTW inform the students that there are links attached to the graphic organizer for help if needed. She will ask the students if they have any questions and answer any provided. TTW then group students based on ability level and social interaction level. Each group will have an array of levels and personalities. She will assign the groups to specific areas of the room and ask them to get their Chromebooks out and get to work! She will also tell them she wants all A's and she knows they can make it happen. Once the allowed time is up, she will ask them to submit their organizers and will then dismiss them from class.

