

Lesson Plan Idea Format

Grade Level & Subject Area: 3rd grade Social Studies

Standards/Framework (State Standards, Content Standards, InTASC Standards):
H.12.3.5 - Analyze relationships of national symbols, holidays, and historic places (e.g., Liberty Bell, Fourth of July, Daisy Bates Day, Little Rock Nine, Central High School)

Theme/Series of Lessons (if Not applicable, put N/A. If it is part of a series, of lessons, tell me, give a BRIEF description of the overall and tell me where this particular lesson fits): This lesson is within a series of lessons over learning about our state. Each day, we will discuss a different piece of information about our state, like the state seal, flag and capital. This lesson will span over approximately 2 weeks.

Time (is this a 1 day 50 minute lesson, 5 day 1 hour lesson, once a week over a month lesson....): This is an eight day, 45 minute lesson.

What do the students already know? (This could be the Intro or they have learned information before starting this lesson): This lesson is the introduction to details regarding our state. Background knowledge regarding this topic will be spotty and depend on the student's previous school years exposure.

Objective (What are the students' going to accomplish): TSW discover and understand facts and reasoning for substantial state elements.

Materials: Chromebook, SmartBoard, Powerpoint, Google, State & Capital Map Games, posterboards, construction paper, markers, crayons, colored pencils, glue sticks

Procedure: TSW introduce some state of Arkansas facts using Powerpoint on the SmartBoard. She will allow the students independent time to learn about and compare Arkansas and other states using the State & Capital Map Games app on their Chromebooks. Students will be provided materials to complete final project during week 2.

Assessment (How will the students' show you that the objective has been met):
(Note: the assessment does not have to be a paper and pencil test) The assessment will be a project that includes a state cutout, the capital, 3-5 additional cities, the seal, the flag and 5-10 additional state facts.

A Brief Description Of The Entire Lesson - Plus Any Additional Information to be Included: For week 1, TSW introduce some state facts without telling the students that it's our state. With each fact, she will ask the students if they've ever seen it, if they

knew this fact, if they know which state it belongs to, etc. TCW discuss the most common facts about Arkansas (seal, capital, bird, etc) and the history behind each. TSW use the State & Capital Map Games app during independent time, if intervention is not needed, and for homework. For week 2, TSW be required to research information regarding Arkansas and complete a state project. They will cut the state of Arkansas out of posterboard and place all of the required facts on their cutout. This will be done during class time due to lack of work completion and supplies at home.

(I should be able to see and understand your entire lesson by reading this. Remember, Technology is not the lesson. It enhances the lesson)