

Ed Software Evaluation

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Title: QR Code – Reader & QR Creator

Type of Software: Tools: This app is a tool because it can have a variety of uses. The user can create QR codes for any variety of reasons. They could use it to share a link, to share a search, to share a location, to share a website, to share a handout, etc. This app is also a QR scanner, so they can scan any QR that they would need.

Version: 1 .0. 1

Publisher: CYS Creative Seller: Chen Ying

Target Audience: Ages 4 and up, but we feel that it is more aimed at upper elementary students and older.

Curriculum/How it might be used in our class: We could use this in our classroom for a variety of reasons. For example, it could be used to display a code for class lesson plans, for projects, for hyperdocuments, etc. We could include the QR codes that we create in instructional handouts so students can have easy access to information. Students could use them to share research that they found and include it in presentations. Kylie: I want to use this in my class to post my lesson plans and announcements on my announcements board. I will put the link in the app, create my own QR code for it, and then print the QR code so that students can easily find that information. We both feel that this would be a good way to display a link on the board through apple TV or a projector for students to scan and easily find whatever link or website we need them to get to. LeRay: I want to use this in one of my lesson plans as a cumulative project. I would like for students to find information about recycling and create QR codes to raise awareness about recycling in the school and the community. Teachers could also use this to create virtual assignments, like for AMI days. Teachers could include the QR code with the assignment and students can find instructions and websites easily. We are both very interested in using this app for that purpose.

Possible Environments and Why: This app could be both a teacher tool or single user. The teacher could use this as a tool to share information with the class, and the students could use the app to find information for the class. Students could

also create their own QR codes as a means to share information that they have found with the teacher or with the class.

Cost: Free! No in-app purchases.

Paragraph Describing App: This app is very straightforward. It can be used to simply scan QR codes, and also can be used to create QR codes. You create the code by typing whatever information you choose into the box, and then hit make. It automatically saves the QR codes you create in a history folder. You can share your QR codes in a variety of ways: save it as a picture, airdrop, print, save it to your notes, and even email it. It also archives the scans that you make of other QR codes so you can easily find that information again. Another feature it has is that it can scan pictures of QR codes that you have saved on your device.

Impressions of Software: We really liked this app. We feel that since it is very straightforward and easy to use, that we could easily incorporate this into our classrooms. We think that sometimes simple is better than complicated, and this app gets the job done in a simple manner. This app is one of our favorites because it is so user friendly.

Does it pass APPS: Yes, we think this app passes. We would recommend it for use in classrooms because it is so easy to use and can be very helpful when sharing information.