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Lesson Plan Template

Lesson Segment Focus: Multiplication, Addition, Subtraction, Division, Word Problems Lesson _____ of _____

Course & topic addressed: Math/Review

Date: October 29th, 2018

Grade: 3rd grade

Student Outcomes

Specific learning objectives for this lesson.	Students will better their skills in multiplication, addition, subtraction, division, and word problems.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	Students will have already been introduced to all of these topics earlier in the school year and in previous grades.
Knowledge of students background (personal, cultural, or community assets)	

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	AR.Math.Content.3.OA.A.3 Use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities. AR.Math.Content.3.OA.A1 Interpret products of whole numbers
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	Due to this lesson plan including a Jeopardy game, I will provide many examples of math problems varying in difficulty to reach all levels of academic development.
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	- Jeopardy
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Materials

Materials needed by teacher for this lesson.	<ul style="list-style-type: none"> - Access to Jeopardy game PowerPoint - Access to projector/smartboard - Math test printed out
Materials needed by students for this lesson.	<ul style="list-style-type: none"> - Access to printed out math test

Lesson Timeline with Instructional Strategies & Learning Tasks (This should be VERY DETAILED)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
	<u>Introduction:</u> 10	<p>To introduce this lesson, I will explain to my students that this game will be a review for their math test the next day.</p> <p>I will explain to my students that the game and their math test will cover multiplication, addition, subtraction, division, and word problems</p> <p>I will introduce the game of Jeopardy to my students by asking if anyone has ever played before. If they haven't, I will explain an overview of the game to them and show them how it works.</p> <p>Once the game is explained, I will tell my students that they are playing in groups for points.</p>
	<u>Instruction:</u> 30	<p>The students will stay in the groups they are already in and I will allow them to pick their team names.</p> <p>Once each team has a team name, we will begin the game.</p> <p>I will allow each student to have a piece of paper and a pencil to show their work for completing the math problems.</p> <p>We will continue to go around the room and let each group answer a question one by one until all questions have been answered.</p> <p>Once all questions on the board have been answered, the "winner" will be indicated and that group will receive a few bonus points on their math test (depending on how many points the test is worth).</p>

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
	Closure: 5	Once the Jeopardy game is complete, I will ask my students if they have any questions about the math problems. If a student doesn't understand a math problem, I will allow another student to work the problem out on the whiteboard so the students have a visual of the problem. Once all questions have been answered, I will introduce their math test to them.

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	If a student has trouble seeing, I will allow them to sit closer to the smartboard so they are able to see each question. I will also provide these students with a larger print test. If a student has ADHD or another form of disability that hinders their test taking skills, I will allow them extra time to take their test.
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	To ensure all students needs are met, I will provide the students with a variety of math problems that differ in difficulty.
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made?	<i>TO BE FILLED IN AFTER TEACHING</i>
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How will I use assessment data for next steps?	
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/LessonPlanTemplateSOE.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanGuide.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanTemplate.docx>