

## How a Bill is Passed

1. **Grade Level/Audience:** 3<sup>rd</sup> Grade
2. **Curriculum Topic:** Social Studies – How is a bill passed?
3. **Tools:** YouTube, Google Forms
4. **Synopsis:** For this lesson, students will have already been introduced to how a bill is passed at a national level. I will use YouTube the day before the test to play “I’m Just a Bill” (Schoolhouse Rock!) on the SmartBoard. This video is a great summary of the steps it takes to pass a bill. I will encourage my students to watch this video at home to help study for the quiz the next day.

The following day, I will instruct my students to get out their classroom set of laptops and log on to their Google account. I will explain to my students that I have created a quiz over “How a Bill is Passed” using Google Forms. Once this form has been shared with each of my students, I will instruct them to begin the multiple-choice quiz that I have created for them. I will review their answers to ensure that my students have grasped this topic.