Character Trait Webs

1. **Grade Level/Audience:** 3rd Grade

2. **Curriculum Topic:** Language Arts - characters in a story

3. **Tools:** Padlet, Inspiration

4. **Synopsis:** For this lesson, my students will be reading the book "Mr. Popper's Penguins" as a class over a period of a few weeks. To read this book, we will be doing "popcorn reading" so each student has a chance to read the book aloud. Before I introduce this book to my students, I will explain to them that they will be in groups of 4 and each group will be assigned a character from the book. After we finish reading a chapter during our language arts block, I will instruct my students to get out their class set of tablets. I will tell students to go to their personal Padlet. Each Padlet can be seen by group members only (1 Padlet per group). Students will brainstorm character traits that were mentioned in that chapter and add descriptions to their Padlet. Each day we read a chapter, they will add more and more description boxes including page numbers from the book. When we finish the book, students will get with their groups and organize their character traits using the Inspiration software. Using Inspiration, students will make a character trait web using evidence from the text.