

Name: Lolly Jennings

Lesson Plan Template

Lesson Segment Focus: The Solar System

Lesson _____ of _____

Course & topic addressed: Science/Planets and Universe

Date: 4/13/19 Grade: First Grade

Student Outcomes

Specific learning objectives for this lesson.	Focus on one planet and describe it with a project.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	Students should know we live on planet Earth and we have a moon and Sun.
Knowledge of students background (personal, cultural, or community assets)	Students can see the moon, stars, and sun in their community every day.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	ESS1.A: The Universe and its Stars Patterns of the motion of the sun, moon, and stars in the sky can be observed, described, and predicted
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Universe Solar System Planet Star
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Materials

Materials needed by teacher for this lesson.	Solar System iMovie, books about each planet
Materials needed by students for this lesson.	Construction paper, markers

Lesson Timeline with Instructional Strategies & Learning Tasks **(This should be VERY DETAILED)**

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
	<u>Introduction:</u>	Give a brief explanation about the solar system and what they are about to do
	<u>Instruction:</u>	Have students watch the Solar System iMovie. After it is over, explain that each student is going to choose one planet and draw it and write 2 facts about it. Students are to choose one piece of construction paper, fold it in half, and draw their planet on the front and write its name at the top. Inside the folded paper they need to write their 2 facts. From the class library students can find a book about their planet and use that to find their facts.
	<u>Closure:</u>	Have students present their planet to the class.

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	If students are having trouble finding facts, point some out for them to copy down. Let remedial or intervention students choose one fact if they struggle to find 2. Help ESL students write their facts in English if they are struggling. Put close captioning on video for students who need to follow along.
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	This lesson incorporates all styles of learning. Audible: Video (words) Visual: Video Hands On: Planet Activity
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/LessonPlanTemplateSOE.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanGuide.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanTemplate.docx>