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Lesson Plan Template

Lesson Segment Focus: Timeline/Chronological Events

Lesson _____ **of** _____

Course & topic addressed: Social Studies/Arkansas Event Timeline

Date: 3/11/19 **Grade:** Third

Student Outcomes

Specific learning objectives for this lesson.	Put Arkansas events in chronological order. Explain how Arkansas became a settlement and state.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	Students use their knowledge of Arkansas.
Knowledge of students background (personal, cultural, or community assets)	Students need to know about Arkansas and how to research and create a timeline.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	H.12.3.2 Explain the importance of people and events on timelines to show understanding of historical significance in early Arkansas history (e.g., American Indians, exploration, settlement, statehood) D2.His.1.3-5
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Europeans Settlement State Louisiana Purchase Civil Rights Reconstruction
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Materials

Materials needed by teacher for this lesson.	Timeline App, Encyclopedia App, Arkansas history resource books/websites
Materials needed by students for this lesson.	iPad, Timeline App, Encyclopedia App, Arkansas history resource books/websites

Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
3 mins	<u>Introduction:</u> Introduce the history of Arkansas as a state and how it got to where it is today.	I will ask the students if they remember anything about how Arkansas was settled. We will do simple review questions.
25 mins	<u>Instruction:</u> Arkansas history lesson over the beginnings of Arkansas.	We will do an Arkansas history lesson over how Arkansas became a state and was settled. First, I will explain how the Europeans and Hernando de Soto arrived in Arkansas. However, it wasn't until 100 year until settlements were created. The Arkansas Post was formed. Then, the Louisiana Purchase, and so on. Once all topics are covered, I will explain that the assignment is to create a timeline using information students find when researching the beginnings of Arkansas. Students should have at least 10 events in chronological order. The timeline will be created by using the Timeline app on iPads in groups of two. Students can also use the Encyclopedia app or any other online reliable resource.

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
15 mins	Closure:	Have students present their timeline to the class with descriptions over each event.

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	This lesson can be modified by providing extra time and assistance to those who need it. Allow students to work alone if they choose. I can give extra assistance with the app to students with reading disabilities.
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	Students are receiving audible, visual, and hands on instruction from this lesson.
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>;
<http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>;
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