

Name: Lolly Jennings

Lesson Plan Template

Lesson Segment Focus: Punctuation and Capitalization

Lesson _____ of _____

Course & topic addressed: English/Grammar

Date: 4/16/19 Grade: First Grade

Student Outcomes

Specific learning objectives for this lesson.	Students will review and practice capitalizing words that need it and adding the correct punctuation to the end of a sentence.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	Students should know that the first word in a sentence starts with a capital letter and the three types of punctuation.
Knowledge of students background (personal, cultural, or community assets)	Proper nouns; names

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	RF.1.1.A Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Punctuation Capitalization
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Materials

Materials needed by teacher for this lesson.	Whiteboard, marker, eraser
Materials needed by students for this lesson.	Padlet Board, whiteboard, marker, eraser

Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
	<u>Introduction:</u>	Review proper nouns and 3 types of punctuation.
	<u>Instruction:</u>	Students are going to practice sentence structure on individual whiteboards. I will write a sentence on the board and students must capitalize the words that need it on their own boards. Students will hold them up to show their final answer.
	<u>Closure:</u>	Have students take home a worksheet for homework.

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	Remediation and intervention students can work with a partner and can receive extra time to do their homework. ESL students can receive one on one help by the teacher to get through the sentences.
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	Visual: Seeing the sentence on the board Hands On: Writing it on the whiteboard
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/ed3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/LessonPlanTemplateSOE.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanGuide.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanTemplate.docx>