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Lesson Plan Template

Lesson Segment Focus: Inquiry About History

Lesson: 1 of 1

Course & topic addressed: Social Studies & Historic Places and National Parks

Date: 11/14/18 Grade: 4th

Student Outcomes

Specific learning objectives for this lesson.	Students will learn the history of historic places and national parks.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	Students have learned about certain historic places in other lessons but now we will focus more on the history of specific historic places and national parks.
Knowledge of students background (personal, cultural, or community assets)	Students need to be aware of the importance of historic places and national parks. Students may have visited some of these places. Students understand that history is the reason of our present.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	H.12.4.5 Reference historic places and national parks to guide inquiry about history (e.g., What do the Toltec Mounds tell us about the people who lived there?)
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	The academic language will be included in the interactive presentation as well as the definitions. If students need a list of the academic language and the definitions in written form, I will provide it.
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Artifacts,
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Materials

Materials needed by teacher for this lesson.	iMovie, electronic device, projector,
Materials needed by students for this lesson.	Writing utensil, paper, electronic device

Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5 minutes	<u>Introduction:</u>	To capture the students' attention, I will ask if any of them knows a historic place or a national park. I will also ask if any one has had the opportunity to visit a historic place or national park.
	<u>Instruction:</u>	<p>I have made an interactive presentation with the application iMovie to present the information the students will need. The presentation contains of historic places and national parks in Arkansas such as the Toltec Mounds, Arkansas Post National Memorial and more. The presentation provides the students with information about each historic place. It explains what the purpose of these places used to be. It provides information about the people who lived there and what their lives were like. The presentation also provides pictures of artifacts and their purposes. At the end of the movie students are assigned a project students' will be creating as their assessment.</p> <p>Students are to create a movie similar to my movie but are to focus on just one historic place or one national park located anywhere in the United States. They are to provide the time the historic place or national park was active and its purpose. The movie needs to explain what people lived there and how their lives were. Also, they need to provide pictures of artifacts, the historic place and any related pictures that will enhance their movie. Students should also include if the place can be visited and where it is located in present time. All the information should be based on real facts and students are to cite their sources in their movie at the end.</p>
	<u>Closure:</u>	I will explain to my students what their project is, give them a rubric and provide them with a date of when it is due.

Accommodations/Modifications

<p>How might I modify instruction for:</p> <p>Remediation? Intervention? IEP/504? LEP/ESL?</p>	<p>If students cannot work iMovie, they are allowed to use PowerPoint. If the presentation does not fit their learning I will modify and give them the information written or in any other way that fits their learning.</p>
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Differentiation:

<p>How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?</p>	<p>The lesson includes visual, kinesthetic and vocal instruction. I will also provide the information in written form if students need it.</p>
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Assessments: Formative and/or Summative

<p>Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).</p>	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

<p>Identify theories or research that supports the approach you used.</p>	
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Lesson Reflection/Evaluation

<p>What went well? What changes should be made? How will I use assessment data for next steps?</p>	<p><i>TO BE FILLED IN AFTER TEACHING</i></p>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/LessonPlanTemplateSOE.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanGuide.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanTemplate.docx>