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## Lesson Plan (Review) Doc & Drawing

Lesson Segment Focus Grade Level Review

Lesson 1 of 1

Course & topic addressed Reading, Writing & Language

Date 10/22/2018 Grade 4<sup>th</sup>

### Student Outcomes

|                                                                                             |                                                                                                                                                                                                 |
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| Specific learning objectives for this lesson.                                               | N/A (review)                                                                                                                                                                                    |
| Describe the connection to previous lessons. (Prior knowledge of students this builds upon) | Students should be able to use all the previous knowledge they have learned, in reading, writing and language based lessons, to write a children's story.                                       |
| Knowledge of students background (personal, cultural, or community assets)                  | Students will use their background knowledge to create their story. The students will choose the theme of their story therefore are free to incorporate their personal and cultural ideologies. |

### State Academic Content Standards

|                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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| List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard. | <p>W.4.1.A Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.</p> <p>W.4.1.E Provide a concluding statement or section related to the opinion presented.</p> <p>W.4.2.A Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.</p> <p>W.4.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>W.4.3. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p> <p>Review on the aforementioned standards and the following: RL.4.2, RL.4.3, RL.4.4, RL.4.6, RI.4.2, RI.4.7, L.4.1.E, L.4.1.G, L.4.2</p> |
|                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

### Academic Language Support

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| <p>What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning?</p> <p>What will you do to provide varying supports for students at different levels of academic language development?</p> | <p>The students will be given a rubric and guidelines sheet of what should be included in their story.</p> <p>The students will be given a rubric, guidelines sheet and a sheet with examples of what is required in their story such as an example of a preposition phrase or a simile.</p> |
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### Key Vocabulary

|                                                                                                                |                                                                                                                                       |
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| <p>What vocabulary terms/content specific terminology must be addressed for students to master the lesson?</p> | <p>Summary, setting, character, point of view, figurative language, prepositional phrase, capitalization, punctuation, main idea.</p> |
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### Materials

|                                                             |                                                                                 |
|-------------------------------------------------------------|---------------------------------------------------------------------------------|
| <p>Materials needed by teacher for <b>this lesson.</b></p>  | <p>Rubric, google drive</p>                                                     |
| <p>Materials needed by students for <b>this lesson.</b></p> | <p>Electronic device, google docs, google drawing, rubric, guidelines sheet</p> |

### Lesson Timeline with Instructional Strategies & Learning Tasks (This should be VERY DETAILED)

| Amount of Time | Teaching & Learning Activities | Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|----------------|--------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                | <p><u>Introduction:</u></p>    | <p>As a class we will review what each of the following are: setting, main character, summary, different types of figurative language, prepositional phrase, descriptive language, point of view and parts of a story.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                | <p><u>Instruction:</u></p>     | <p>After the short review the teacher will give the students the rubric and guidelines sheet to the students. Then the teacher will explain to them that they will need to create a short story for pre-kindergarten students. The students are free to choose an appropriate topic. They are required to create the story in google drawing and draw and insert illustrations. The students will not be graded by the illustrations only by their content. Students are required to include at least one example of figurative language, at least two descriptive words and at least one prepositional phrase. The students will create a google document where they are required to type the title, short summary and a bulleted list describing the main character of their story. The students should also explain why they choose the topic and point of view of their story. Students should include in their google document the examples of figurative language, descriptive words and prepositional phrase they used in their story. Students will share their story and document with the teacher through google drive once they begin their assignment in order for the teacher to monitor each students progress.</p> |

| Amount of Time | Teaching & Learning Activities | Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.                                |
|----------------|--------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|
|                |                                |                                                                                                                                             |
|                | <b>Closure:</b>                | The students will have two class periods to finish this assignment. The students will go to a pre-kindergarten class to read their stories. |

**Accommodations/Modifications**

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| How might I modify instruction for:<br><br>Remediation?<br>Intervention?<br>IEP/504?<br>LEP/ESL? | A sheet with specific examples of what is required in their story and document will be provided. Students are welcomed to include a few words and possibly on phrase in their language. A list of descriptive words with their definitions will be provided to them. Students will be assisted by the teacher any time they need help. If struggling to find a topic the teacher will provide them with a list of options. |
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**Differentiation:**

|                                                                                                                              |                                                                                                                                                                                                             |
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| How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met? | <b>The review as a class will provide oral instruction. The rubric and guidelines sheet provides visual instruction. The creation of their story and document creates visual and kinesthetic education.</b> |
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**Assessments: Formative and/or Summative**

|                                                                                                                                                                         |                                                                         |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|--|
| Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed). | <input type="checkbox"/> Formative / <input type="checkbox"/> Summative |  |
|                                                                                                                                                                         | <input type="checkbox"/> Formative / <input type="checkbox"/> Summative |  |
|                                                                                                                                                                         | <input type="checkbox"/> Formative / <input type="checkbox"/> Summative |  |

**Research/Theory**

|                                                                    |  |
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| Identify theories or research that supports the approach you used. |  |
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**Lesson Reflection/Evaluation**

|                 |                                       |
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| What went well? | <i>TO BE FILLED IN AFTER TEACHING</i> |
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| What changes should be made?<br>How will I use assessment data for next steps? |  |
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

\*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>;  
<http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>;  
<https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>;  
<https://www.uwsp.edu/education/Documents/edTPA/LessonPlanTemplateSOE.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanGuide.docx>;  
<https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanTemplate.docx>