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Lesson Segment Focus: Holidays

Lesson: One of Five

Course & topic addressed: Social Studies - Holidays

Date: April 19, 2019 Grade: First

Student Outcomes

Specific learning objectives for this lesson.	The students will be able to explain the significance of different holidays and the people associated with holidays.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	Students have been introduced to holidays in kindergarten, they are able to identify the different holidays right now.
Knowledge of students background (personal, cultural, or community assets)	After this lesson they will be able to do more than just identify the holidays, they will be able to explain them.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	H.12.1.5 Explain the significance of national holidays and the achievement of people associated with them.
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning?	N/A
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What will you do to provide varying supports for students at different levels of academic language development?	
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Thanksgiving, Presidents Day, Interdependence Day, Easter, Groundhog, Halloween, Veterans Day, Labor Day, Dr. King, Valentine's Day, New Year's Day, Christmas, St. Patrick's Day, Holiday, Celebration
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Materials

Materials needed by teacher for this lesson .	Computer, Smartboard, holiday books, padlet ready, worksheets, whiteboard, dry erase markers
Materials needed by students for this lesson .	Pencil

Lesson Timeline with Instructional Strategies & Learning Tasks **(This should be VERY DETAILED)**

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
10 minutes	Introduction: Holiday questions	I would start by asking the students to raise their hand and tell me all of the holidays they can think of. I would write down the holidays they say as they say it. After we listed a bunch of holidays, I would then ask the students to raise their hand and tell me what one of the holidays meant.
25 minutes	Instruction: Overview of different holidays Thanksgiving Presidents Day Groundhog day	Now that we went through most of the holidays and I see their prior knowledge, I will give an overview of each holiday. I will open up the padlet I made and have it open while I go over each holiday so they have a visual. I will say what month each holiday is, why we celebrate it and I will name important people that are associated with each holiday.

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
		Now that we have an overview of all the holidays, I will break down this lesson and the next four into two or three holidays a day. This lesson I will be over thanksgiving, president's day and groundhog day. I will start with thanksgiving, I will spend a few minutes talking about the history of it and the importance. I will ask them what some of their thanksgiving traditions are with their friends and family. I will finish up thanksgiving with reading the thanksgiving book. I will then move onto president's day, I will tell them the history of it and the importance of it. I will pass out the simple worksheet and give them time to finish it up. I will collect the worksheets and move onto groundhog day, I will talk about the history and importance of it.
5 minutes	Closure: Discussion	I will ask them which of the three holidays is their favorite and ask them to explain why. I will leave this time open for discussion about holidays.

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	I will have the students who can't see as well sit in the front so they can see better. I will make sure to call on all students so every student is involved. I will have students who get easily distracted sit at the front of the room on the carpet so I can keep them engaged. I will have some students partner up to work on the worksheet if they aren't understanding it.
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	I will have the materials written on the board, padlet and worksheets for the students to see. I will discuss and have conversations with the students so they can hear the material. They will have a worksheet to work on so they can learn with a hands on activity.
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
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	Summative	
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Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: