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Lesson Plan Template

Lesson Segment Focus: Areas of Science

Lesson 4 of _____

Course & topic addressed: Science; Review

Date: October 29, 2018 Grade: 2nd

Student Outcomes

Specific learning objectives for this lesson.	TSW be able to make connections from lessons previously learned to answer related questions.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	Students will be playing a review game over certain areas of Science that have been previously learned to reinforce the content.
Knowledge of students background (personal, cultural, or community assets)	Students will be using technology they have used in class as well as information learned over a certain amount of time.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	Students will be on teams to play and discuss together. The review game has clues incorporated to aid students in what they are learning. TTW scaffold when needed.
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Students will need to be aware of terminology that corresponds with the clues given throughout the review game.
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Materials

Materials needed by teacher for this lesson.	Teacher will need a premade Jeopardy game as well as Smartboard to play on. TTW also need an answer key and scoreboard for the game in case it is needed.
Materials needed by students for this lesson.	Students will use the premade game the teacher has prepared for them.

Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
	<u>Introduction:</u>	TTW tell the students that she has a new game for them to play. She tells them it will be a review game for fun over certain areas of Science that they have previously learned and discussed.
	<u>Instruction:</u>	TTW begin by showing the class how to play the game. Demonstrating how each button works and how to answer the questions. Once she has demonstrated she will split the class into teams to play the game with each other. TSW begin by taking turns answering the Jeopardy questions and TTW keep track of the score of the game. TTW take time throughout the game to add information and ask other questions in order to ensure students are understanding what they are reviewing and making connections to the previous lessons in which they learned the material.
	<u>Closure:</u>	Once each question has been answered, TTW ask the students what they were reviewing today and reiterate certain questions that were asked throughout the game to ensure students remember what they had just reviewed.

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	.TTW be sure to split teams evenly so students with and IEP or ESL have the same opportunity as every other student. All students will have to do is click on the Smartboard to choose a question and answer so nothing too difficult is asked of the student when using technology.
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	The teacher can provide extra clues for the questions when needed and allow for extra time to work together to find the answer.
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>;
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