Philosophy of Education

 My philosophy of education is to reach every child of all different levels. To challenge not only them but myself as a teacher to reach our full potential. I want to teach them a better understanding of the content in a creative and interactive way in order to shape their minds for the world when they move on. I believe a teacher is the most important role a person could have. Teaching and learning is everywhere. As a teacher I will be a responsible advocate for each of my students while having professional relationships with my class and my peers.

 Professionalism as a teacher to me is not only about conduct and competence but also about attitude and having the ability to form positive relationships with my students and those around me. I feel it is important to find the balance between fun and appropriate in any work space especially in a school setting. I expect to be held to high standards in my school setting and will try my best to uphold those standards. I think the professionalism of a person reflects the quality of that person so in the role of a teacher I want to reflect positivity, encouragement, incentive, and innovation in everything I do with and for my class. Teaching is not just a job it is a responsibility and I full intend on taking on that responsibility and all of the aspects that come with it.

 In my classroom I feel creativity should be the basis for curriculum. My goal is to incorporate all of the necessary content into my lesson while still letting my students have free range to learn in the way that is best for them and helping them find that way. I believe that curriculum for students in a classroom is another word for experiences for students that occur in a classroom. I understand that there is a certain level of content that has to be taught in each level but I also feel that curriculum should involve change. By that I mean that students will not learn if you continue to teach in the same manner day in and day out. Curriculum and content have to be centered on them and what is the best way to reach them with that content.

 Teaching methods to me go hand in hand with curriculum. I believe students learn best when they are truly engaged in what they are doing and they can do that when you can relate what they are learning to them. There are endless ways to base your teaching methods around your students like remember the levels of each of your students and how each of them learn, finding ways to incorporate activities based on their likes, projects that revolve around working together, letting them be the teacher while you play the role of the student during a lesson. That is why it is one of my objectives to take note of how each student learns as well as their abilities and form my teaching methods around that. I want to have a hands-on classroom that revolves around getting them involved in every step of the lesson. Whether that involves letting them help me teach a certain lesson or brainstorming with them on activities or even giving them jobs throughout the week to keep them immersed in what is being taught.

 Assessments are a major component in the learning process. Assessments must be done because they let the teacher know where their students are and what needs to be done to help them or challenge them. This also helps the teacher plan her lessons and interventions for each student because the assessment tells her what student needs what. I believe the teacher should be involved the assessment in every one of her students and have an open communication with parents and other interventionist in the school. As a teacher I will go past the necessary assessments and keep notes throughout everyday of the progress of each of my students and the effectiveness of my teaching methods so that I can adjust where it is needed.

 I strongly believe that teachers are born to be teachers. They are not something that can be built or manufactured and they are not someone just looking for a paycheck. Teachers, like myself, put on all of the hats that they have to wear for their students and take on all of the responsibilities like curriculum, assessing, forming teaching methods, all the while upholding the connections they make throughout their teaching journey.