Lesson Plan Template

Lesson Segment Focus_____iMovie_____   **Lesson _____1_____of_____1_____**

Course & topic addressed _Reading Circles Book Talk_____   **Date__4/12/19_____** **Grade___7____**

Student Outcomes

Specific learning objectives for this lesson.	1. Students will use technology to present a book talk to the class. 2. Students will analyze grade appropriate text.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	Students have already been exposed to the iMovie software and have already read their books that they will be presenting on.
Knowledge of students background (personal, cultural, or community assets)	

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	**SL.7.5 Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize the primary points.** **SL.7.1.B Follow rules for collegial discussion, track progress toward specifically set goals and deadlines, and define individual roles as needed.**

Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	There will be a lot of peer support in their lesson. I could also have cognates wrote out on the rubric that I provide to help the students better understand the academic language that I am using.

Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	**Book Talk, iMovie, Plot, Genre, Author**

Materials

Materials needed by teacher for **this lesson**.	iMovie Software, Projection Device, iMovie Example, Peer Assessment, iMovie Rubric
Materials needed by students for **this lesson**.	Mac Books or iPads

Lesson Timeline with Instructional Strategies & Learning Tasks (This should be VERY DETAILED)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5 Minutes	**Introduction**: Have students get into their reading groups. Do a poll on what their favorite book has been so far.	I will begin class by having students get into their reading groups. I will ask them to discuss in their groups what their favorite book is that they have read as a group so far. They must all decide on one book. Once the groups have decided I will go around and discuss with them which book they have chosen and why.
30 Minutes	**Instruction: Students will create an iMovie book talk over their favorite book.**	I will show the students my example iMovie book talk. I will then give them the rubric for their iMovies. My example will also include everything I expect them to have on it. The rubric will explain that I would like background music and a clean presentation. I will then give the students time to create their digital book talks. The group members must all work together and contribute in some way. This will have to be a two-day lesson. Once the students are done creating. They will present their iMovies to the class.

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
10 Minutes	**Closure: Students will do a peer assessment.**	Each student will do a peer assessment on their group members. This will show me how each member contributed, and if they worked well together.

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	I would provide a lot of scaffolding for this lesson. I would help students type out their thoughts on the books. The students will also have some peer help in creating the iMovie.

Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	**This lesson has students working in groups as well as working with technology.**

Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	X Formative /☐ Summative	iMovie Presentation
	X Formative /☐ Summative	Peer Assessment
	☐ Formative /☐ Summative	

Research/Theory

Identify theories or research that supports the approach you used.	

Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	*TO BE FILLED IN AFTER TEACHING*

Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us; http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx; http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx;https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf; https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf; https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf; https://www.uwsp.edu/education/Documents/edTPA/LessonPlanTemplateSOE.docx; https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanGuide.docx; https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanTemplate.docx