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Lesson Plan Template

Lesson Segment Focus: Comparing Numbers (1-20) Lesson _____ of _____

Course & topic addressed: Mathematics – Comparing Numbers

Date: 10/23/18 Grade: K

Student Outcomes

Specific learning objectives for this lesson.	Students will be looking at numbers 1-20, and seeing which prices are greater/lesser.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	Students know their numbers 1-20. They have been taught the value of the numbers, so now they will be able to decipher which numbers are greater/lesser.
Knowledge of students background (personal, cultural, or community assets)	Students will know about prices from going to the grocery store, so now they will be able to look at prices to compare which are greater.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	AR.Math.Content.K.CC.C.7 Compare two numbers between 0 and 20 presented as written numerals Note: The use of the symbols for greater than/less than should not be introduced in this grade level. Appropriate terminology to use would be more than, less than, or the same as.
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	I can use manipulatives, counters, etc. with this lesson, to represent the values. So, if the students aren't able to visual the number mentally, they will be able to create a physical representation of the numbers, using these counting objects. This will help them gain a better understanding of which numbers hold a bigger or smaller value.
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Greater/Less than, comparing, values, prices
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Materials

Materials needed by teacher for this lesson.	Excel Computer Smartboard/projector Printed Excel project (worksheet)
Materials needed by students for this lesson.	Worksheet Manipulatives Counters Pencil

Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
10	<u>Introduction:</u>	To introduce the lesson, I will ask what holiday are we closest to. We are closest to Halloween! So I will ask them if they would like to help me plan our Halloween party. I will ask what all utensils, foods, drinks we will need for the party. After picking a few, I will pull up the excel, and show them the prices at each store that I have found. I will then tell them that we are going to find the cheapest prices, so that we don't have to spend much money.
20	<u>Instruction:</u>	<ul style="list-style-type: none"> • Pass out excel worksheets • Pass out writing utensils (colors, colored pencils, markers) • Pass out counting objects (manipulatives, counters, etc.) • Ask the students to – with their pod – circle the cheapest prices for each item. They will be able to use the counters to represent the value of each price. • As the students work, I will walk around the classroom, monitoring each pod to hear their ideas.
10	<u>Closure:</u>	After each student is done, I will ask each pod what store they found that had the cheapest prices. We will go on until we have found the cheapest price for each store. I will then let the student help me create a grocery list, and let them tell me what items, for how much, and at what store.

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	Remediation? Pair these students with more advance students, so they are able to help each other. I will also monitor them, so to assist with any additional questions. Intervention, IEP/504, LEP/ESL- I will place the students with other students in the classroom, close to my desk. Being with other students will ensure that they do not feel singled out. Sitting close to my desk will help me monitor and assist when needed.
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	I can show the students multiple ways to represent the cumbars, so that they are able to decide which is larger or smaller. I can use manipulatives or other counting objects for this.
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/LessonPlanTemplateSOE.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanGuide.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanTemplate.docx>