



Name Kayla Miller

Lesson Plan Template

Lesson Segment Focus Animal Classifications

Lesson 1 of 3

Course & topic addressed Science-Animal classifications

Date September 8, 2019 Grade 1st

Student Outcomes

Specific learning objectives for this lesson.	Animal classifications.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	What makes a bird a bird, a fish a fish...
Knowledge of students background (personal, cultural, or community assets)	What an animal is, what's a bird, fish, reptile...

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	1-LS1 From Molecules to Organisms: Structures and Processes
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Academic Language Support

<p>What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?</p>	<p>A lesson prior could be used to teach what the different animals are. Also, what makes them the animals they are.</p>
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Key Vocabulary

<p>What vocabulary terms/content specific terminology must be addressed for students to master the lesson?</p>	<p>Mammals, amphibian reptile insect classification animals.</p>
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Materials

<p>Materials needed by teacher for this lesson.</p>	<p>Print outs scissors glue poster boards</p>
<p>Materials needed by students for this lesson.</p>	<p>Print outs scissors glue poster boards, a partner</p>

Lesson Timeline with Instructional Strategies & Learning Tasks (This should be VERY DETAILED)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
	<p><u>Introduction:</u></p>	<p>Welcome the class in and tell them that they are going to be in groups for this project. Use a method to make the groups and get them in the groups. And pass out the materials that are needed.</p>
	<p><u>Instruction:</u></p>	<p>Tell them what to do: label the different classifications of animals. And give the descriptions. What makes a bird a bird? What does a fish have or do that other kinds of animals don't., the project is label the main animal classifications and hen getting deeper into what makes them what they are.</p>

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
	Closure:	Go over what the students got maybe do a gallery walk and have them explain why a fish breaths water and how they knew that, this is to see their thought this would also give a chance to clear everything up and give some key vocabulary and explain what the vocabulary is.

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	Show up and be there to help the students who may need special help. Give definitions or pictures of what you are talking about.
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	Pictures, in class discussions, intervene in groups and discussions.
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>;
<http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>;
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