

Snap and Draw Mini Lessons 1  
Kristen Laky

1. Grade level/Audience: 3<sup>rd</sup> Grade
2. Curriculum topic: Fine Arts/Environmental Science
3. Tools: Camera/iPad and Sketchbook application
4. Environment: Independently. Students will capture and sketch their pictures individually. Students will be allowed to work together in their table groups to help explain how the nature in their pictures contribute to the environment.
5. Synopsis: The students will learn what an environment consists of by going out to explore the nature that surrounds the school. Students will walk around outside finding the beauty of nature by capturing a picture they would like to sketch. Once they have taken their picture, they will then go inside and sketch it using the sketchbook application on the class set of iPads. Once they have finished their sketch, they will briefly describe what they saw in their picture and how the nature in their picture contributes to the environment.