

## Integrate Movie

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1. **Recycling Lesson:** This lesson is about teaching the students how garbage affects our environment. The lesson will begin with class discussion starting with asking the students what they know about recycling and what kinds of things can be recycled. Following our discussion, I will play "The Garbage Song" video That I bought from 'TeachersPayTeachers'. This is how I can integrate videos within my lesson. This video allows the students to have visual representation of what it looks like to recycle with real life like experiences that can be relatable. This song has a worksheet that accompanies it. This worksheet is the lyrics to the video with missing words and a word bank containing those words. We will use these words as a part of our vocabulary and make index cards of them to play games with. Next, the students will each make a poster of recyclables and the kinds of things that can be recycled.
2. **Composing a Letter:** This lesson is about teaching the students how to compose a letter. This lesson would be perfect to teach students during this hard time of quarantine. The teacher will start off the class by asking the students what are the parts of a letter? After the discussion, we will watch the short video of the song "[Parts of a Letter](#)" that is simple and catchy. This song that is in this video will be hard to forget because it goes along with a tune that most children know and has lots of repetition. Once we are done review this song, the students will compose a letter to a family member or friend. The teacher will walk around the room for support. Once they have completed their letter, students will draw and kind of picture they want to send along with their letter while being encouraged to be creative. Once finished, students will send letter home so they can share it with their friends and family.
3. **Big Idea Adventure:** Students have previously studied how to conduct research and this lesson is a way for them to apply their knowledge. This lesson is about having the students research a "Big Idea" that involved something they believe in. Students will be put into groups to come up with an idea to make a short video that involves something they want to promote to other. For example, the importance of Earth Day, healthy eating, bullying, and much more that can be approved by the teacher. Students will research their topics and come up with a way they can show their classmates the importance of their topics. Their videos along with their research will be

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their assessment that show that they can utilize their resource. This project will be done over a period of time. Students will use Clips or another like program for their videos.

4. **Multiplication Factors:** This lesson involves the students learning their multiplication factors. Together as a class we will create a video that contains multiplication flash cards broken into factors. The teacher will split the class up into equal groups and assign each group a set of math factors. For example, 6's, 10's, 12's, etc. These will be factors that we have briefly touched on. Students will make small poster of each of the factors and record them selves going through their factors. The student will make several of these posters because each factor will be on one poster and the answer will be on the back. For example, the student will hold up the poster with 5 times 6 and the student will say that then pause then flip the poster around and say the answer. This video will be done in a series of videos, so we would then use the application clips to work them together to make one video for each factor set. This will be a great way for students to practice their factors. Then once the videos are complete, they can continue to practice their factors with by watching the videos that they have made together.